

	Getting Creative	Productive Skills	Cadet Band	Concert Band	Symphonic Band
Monday, September 5, 2016	Labor Day – No School	Labor Day – No School	Labor Day – No School	Labor Day – No School	Labor Day – No School
Tuesday, September 6, 2016	<p>*Syllabus *Classroom Policies</p> <p>1. Attendance</p> <p>2. Thing 1 “Basics” *Quest 1 “Navigation” *Quest 2 “Image Capture” *Quest 3 “Shortcuts” *Quest 4 “Web Browsers” *Quest 5 “Tech Gymnastics” *Quest 6 “Safe & Secure” *Quest 7 “Email” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold www.21things4students.net **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7 *Please see website and specific thing/quest for standard explanation</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4 *Please see website and specific thing/quest for standard explanation</p>	<p>*Syllabus *Classroom Policies</p> <p>1. Attendance</p> <p>2. Thing 1 “Basics” *Quest 1 “Navigation” *Quest 2 “Image Capture” *Quest 3 “Shortcuts” *Quest 4 “Web Browsers” *Quest 5 “Tech Gymnastics” *Quest 6 “Safe & Secure” *Quest 7 “Email” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold www.21things4students.net **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7 *Please see website and specific thing/quest for standard explanation</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4 *Please see website and specific thing/quest for standard explanation</p>	<p>*Band Handbook *Classroom Policies *Check In Summer Instruments *Check Out School Instruments *Band Lockers *Seating Chart *Instrument Conversation / Clarification</p> <p>1. Attendance 2. Warm-up *5-3-1 Breathing Exercise 3. Repertoire *PUTTING TOGETHER THE INSTRUMENT *MAINTENANCE & CARE FOR INSTRUMENT *POSTURE CHECK *REVIEW HAND POSITION *REVIEW EMBOUCHURE *REVIEW NOTES *REVIEW LINES/SPACES *REVIEW CLEFS *Standard of Excellence (Red-1) -Review Pages 4-10 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page 5.CITW: Similarities/Differences</p>	<p>*Band Handbook *Classroom Policies *Check In Summer Instruments *Check Out School Instruments *Band Lockers *Seating Chart</p> <p>1. Attendance 2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale 3. Repertoire *Standard of Excellence (Red-1) -Review Pages 21-30 +Posture / Embouchure / Tone / Technique +Key Signature +Tempo +Textures & Road Map +Dynamics</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page 5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*Band Handbook *Classroom Policies *Check In Summer Instruments *Check Out School Instruments *Band Lockers *Discuss Band Trip (Chicago or Mackinaw) *Seating Chart</p> <p>1. Attendance 2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, C *Minor Concert Scales – g, c *Chromatic Scale 3. Repertoire *Standard of Excellence (Blue-2) -Review Pages 1-10 +Posture / Embouchure / Tone / Technique +Key Signature +Syncopation / Intervals +Tempo +Textures & Road Map +Enharmonics</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page 5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>

	4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions	4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions	Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions		
Wednesday, September 7, 2016	<p>*PRE-TEST *FILE SET-UP</p> <p>1. Attendance</p> <p>2. Thing 1 “Basics” *Quest 1 “Navigation” *Quest 2 “Image Capture” *Quest 3 “Shortcuts” *Quest 4 “Web Browsers” *Quest 5 “Tech Gymnastics” *Quest 6 “Safe & Secure” *Quest 7 “Email” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold www.21things4students.net **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7 *Please see website and specific thing/quest for standard explanation</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4 *Please see website and specific thing/quest for standard explanation</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*PRE-TEST *FILE SET-UP</p> <p>1. Attendance</p> <p>2. Thing 1 “Basics” *Quest 1 “Navigation” *Quest 2 “Image Capture” *Quest 3 “Shortcuts” *Quest 4 “Web Browsers” *Quest 5 “Tech Gymnastics” *Quest 6 “Safe & Secure” *Quest 7 “Email” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold www.21things4students.net **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7 *Please see website and specific thing/quest for standard explanation</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4 *Please see website and specific thing/quest for standard explanation</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*SWPBIS – How to Use Student Agenda *PRE-TEST</p> <p>1. Attendance 2. Warm-up *5-3-1 Breathing Exercise 3. Repertoire *PUTTING TOGETHER THE INSTRUMENT *MAINTENANCE & CARE FOR INSTRUMENT *POSTURE CHECK *REVIEW HAND POSITION *REVIEW EMBOUCHURE *REVIEW NOTES *REVIEW LINES/SPACES *REVIEW CLEFS *Standard of Excellence (Red-1) -Review Pages 4-10 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*Check In Summer Instruments *Check Out School Instruments *Band Lockers *Seating Chart *PRE-TEST</p> <p>1. Attendance 2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale 3. Repertoire *Standard of Excellence (Red-1) -Review Pages 21-30 +Posture / Embouchure / Tone / Technique +Key Signature +Tempo +Textures & Road Map +Dynamics</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*SWPBIS – Review SCC (Student Code of Conduct – Scavenger Hunt) *Check In Summer Instruments *Check Out School Instruments *Band Lockers *Discuss Band Trip (Chicago or Mackinaw) *Seating Chart *PRE-TEST</p> <p>1. Attendance 2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, C *Minor Concert Scales – g, c *Chromatic Scale 3. Repertoire *Standard of Excellence (Blue-2) -Review Pages 1-10 +Posture / Embouchure / Tone / Technique +Key Signature +Syncopation / Intervals +Tempo +Textures & Road Map +Enharmonics</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>

<p>Thursday, September 8, 2016</p>	<p>*SWPBIS - Bathrooms</p> <p>1. Attendance</p> <p>2. Thing 1 “Basics” *Quest 1 “Navigation” *Quest 2 “Image Capture” *Quest 3 “Shortcuts” *Quest 4 “Web Browsers” *Quest 5 “Tech Gymnastics” *Quest 6 “Safe & Secure” *Quest 7 “Email” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold www.21things4students.net **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7 *Please see website and specific thing/quest for standard explanation</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4 *Please see website and specific thing/quest for standard explanation</p> <p>4. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*SWPBIS – Buses / Lines</p> <p>1. Attendance</p> <p>2. Thing 1 “Basics” *Quest 1 “Navigation” *Quest 2 “Image Capture” *Quest 3 “Shortcuts” *Quest 4 “Web Browsers” *Quest 5 “Tech Gymnastics” *Quest 6 “Safe & Secure” *Quest 7 “Email” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold www.21things4students.net **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7 *Please see website and specific thing/quest for standard explanation</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4 *Please see website and specific thing/quest for standard explanation</p> <p>4. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*SWPBIS – Classroom</p> <p>1. Attendance 2. Warm-up *5-3-1 Breathing Exercise 3. Repertoire *PUTTING TOGETHER THE INSTRUMENT *MAINTENANCE & CARE FOR INSTRUMENT *POSTURE CHECK *REVIEW HAND POSITION *REVIEW EMBOUCHURE *REVIEW NOTES *REVIEW LINES/SPACES *REVIEW CLEFS *Standard of Excellence (Red-1) -Review Pages 4-10 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*SWPBIS – Hallways / Common Area</p> <p>*Check Out School Instruments *Band Lockers</p> <p>1. Attendance 2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale 3. Repertoire *Standard of Excellence (Red-1) -Review Pages 21-30 +Posture / Embouchure / Tone / Technique +Key Signature +Tempo +Textures & Road Map +Dynamics</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*SWPBIS – Computer Labs</p> <p>*Check Out School Instruments *Band Lockers</p> <p>1. Attendance 2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, C *Minor Concert Scales – g, c *Chromatic Scale 3. Repertoire *Standard of Excellence (Blue-2) -Review Pages 11-20 +Posture / Embouchure / Tone / Technique +Key Signature +Syncopation / Intervals +Cut Time & 3/8 +Textures & Chords +Enharmonics</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>
<p>Friday, September 9, 2016</p>	<p>*SWPBIS – Review Bathrooms</p> <p>1. Attendance</p> <p>2. Thing 1 “Basics” *Quest 1 “Navigation” *Quest 2 “Image Capture” *Quest 3 “Shortcuts”</p>	<p>*SWPBIS – Review Buses / Lines</p> <p>1. Attendance</p> <p>2. Thing 1 “Basics” *Quest 1 “Navigation” *Quest 2 “Image Capture” *Quest 3 “Shortcuts”</p>	<p>*SWPBIS – Review Classroom</p> <p>1. Attendance 2. Warm-up *5-3-1 Breathing Exercise 3. Repertoire *PUTTING TOGETHER THE INSTRUMENT</p>	<p>*SWPBIS – Review Hallways / Common Area</p> <p>1. Attendance 2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab</p>	<p>*SWPBIS – Review Computer Labs</p> <p>1. Attendance 2. Warm-up 3. Repertoire *Standard of Excellence (Blue-2) -Review Pages 11-20</p>

	<p>*Quest 4 “Web Browsers” *Quest 5 “Tech Gymnastics” *Quest 6 “Safe & Secure” *Quest 7 “Email” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold www.21things4students.net **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7 *Please see website and specific thing/quest for standard explanation</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4 *Please see website and specific thing/quest for standard explanation</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*Quest 4 “Web Browsers” *Quest 5 “Tech Gymnastics” *Quest 6 “Safe & Secure” *Quest 7 “Email” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold www.21things4students.net **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7 *Please see website and specific thing/quest for standard explanation</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4 *Please see website and specific thing/quest for standard explanation</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*MAINTENANCE & CARE FOR INSTRUMENT *POSTURE CHECK *REVIEW HAND POSITION *REVIEW EMOUCHURE *REVIEW NOTES *REVIEW LINES/SPACES *REVIEW CLEFS *Standard of Excellence (Red-1) -Review Pages 4-10 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*Chromatic Scale 3. Repertoire *Standard of Excellence (Red-1) -Review Pages 31-41 +Posture / Embouchure / Tone / Technique +Full Band Selections +Articulations +Tempo +Textures & Road Map +Dynamics</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>+Posture / Embouchure / Tone / Technique +Key Signature +Syncopation / Intervals +Cut Time & 3/8 +Textures & Chords +Enharmonics -Review 21-31 +Full Band Selections +Rhythmic Combinations +Triplets</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>
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