

	Getting Creative	Productive Skills	Cadet Band	Concert Band	Symphonic Band
<b>Monday, September 12, 2016</b>	<p>1. Attendance</p> <p>2. Thing 1 “Basics”                      *Quest 3 “Shortcuts”                      *Quest 4 “Web Browsers”                      *Quest 5 “Tech Gymnastics”                      *Quest 6 “Safe &amp; Secure”                      *Quest 7 “Email”                      *Quest 8 “Email Etiquette”                      *Thing 1 Test                      *Basics Gold  <a href="http://www.21things4students.net">www.21things4students.net</a>                      **Standards / Target Goals                      ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC                      CCS – W2, W4, SL1, SL2, W7</p> <p>3. Thing 5 “Digital Footprint”                      *Quest 1 “Three R’s”                      *Quest 2 “Footwork”                      *Quest 3 “Your Evolving Footprint”                      *Quest 4 “Web Presence”                      *Quest 5 “Blogs”                      *Thing 5 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1A, 4A, 5AB 6BC, 7C                      CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4.CITW: Similarities/Differences Effort/Recognition                      Cooperative Learning                      Objectives/Feedback                      Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 1 “Basics”                      *Quest 3 “Shortcuts”                      *Quest 4 “Web Browsers”                      *Quest 5 “Tech Gymnastics”                      *Quest 6 “Safe &amp; Secure”                      *Quest 7 “Email”                      *Quest 8 “Email Etiquette”                      *Thing 1 Test                      *Basics Gold  <a href="http://www.21things4students.net">www.21things4students.net</a>                      **Standards / Target Goals                      ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC                      CCS – W2, W4, SL1, SL2, W7</p> <p>3. Thing 5 “Digital Footprint”                      *Quest 1 “Three R’s”                      *Quest 2 “Footwork”                      *Quest 3 “Your Evolving Footprint”                      *Quest 4 “Web Presence”                      *Quest 5 “Blogs”                      *Thing 5 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1A, 4A, 5AB 6BC, 7C                      CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4.CITW: Similarities/Differences Effort/Recognition                      Cooperative Learning                      Objectives/Feedback                      Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise</p> <p>3. Repertoire                      *PUTTING TOGETHER THE INSTRUMENT                      *MAINTENANCE &amp; CARE FOR INSTRUMENT                      *POSTURE CHECK                      *REVIEW HAND POSITION                      *REVIEW EMBOUCHURE                      *REVIEW NOTES                      *REVIEW LINES/SPACES                      *REVIEW CLEFS                      *Standard of Excellence (Red-1)                      -Review Pages 4-10                      +Time Signature                      +Clefs / Notes / Rests                      +Breath Mark                      +Phrase                      +Repeat                      +Fermata                      +Solo / Soli / Tutti                      +Tie</p> <p>4. Standards / Target Goals                      ART.MI-1,3,5                      ART.MIII-1,3,4,5                      ART.MIV-2,5                      ART.MV-2                      *Please see Music Power                      Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition                      Cooperative Learning                      Objectives/Feedback                      Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise                      *Major Concert Scales – Bb, Eb, F, Ab                      *Chromatic Scale</p> <p>3. Repertoire                      *Standard of Excellence (Blue-2)                      -Pages 2-8                      *Sight Read &amp; Handout Music for Night of Fright Concert</p> <p>4. Standards / Target Goals                      ART.MI-1,3,5                      ART.MIII-1,3,4,5                      ART.MIV-2,5                      ART.MV-2                      *Please see Music Power                      Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition                      Cooperative Learning                      Objectives/Feedback                      Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise                      *Major Concert Scales – Bb, Eb, F, Ab                      *Chromatic Scale</p> <p>3. Repertoire                      *Standard of Excellence (Blue-2)                      -Review 21-31                      +Full Band Selections                      +Rhythmic Combinations                      +Triplets                      -Review 32-41                      +Full Band Selections                      +Solo &amp; Ensemble Selections                      *Standard of Excellence (Green-3)                      -Start at the beginning                      *Sight Read &amp; Handout Music for Night of Fright Concert / Marching Band</p> <p>4. Standards / Target Goals                      ART.MI-1,3,5                      ART.MIII-1,3,4,5                      ART.MIV-2,5                      ART.MV-2                      *Please see Music Power                      Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition                      Cooperative Learning                      Objectives/Feedback                      Explicit Cues/Questions</p>
<b>Tuesday, September 13, 2016</b>	<p>1. Attendance</p> <p>2. Thing 1 “Basics”                      *Quest 4 “Web Browsers”                      *Quest 5 “Tech Gymnastics”                      *Quest 6 “Safe &amp; Secure”                      *Quest 7 “Email”                      *Quest 8 “Email Etiquette”                      *Thing 1 Test                      *Basics Gold  <a href="http://www.21things4students.net">www.21things4students.net</a>                      **Standards / Target Goals                      ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC                      CCS – W2, W4, SL1, SL2, W7</p> <p>3. Thing 5 “Digital Footprint”</p>	<p>1. Attendance</p> <p>2. Thing 1 “Basics”                      *Quest 4 “Web Browsers”                      *Quest 5 “Tech Gymnastics”                      *Quest 6 “Safe &amp; Secure”                      *Quest 7 “Email”                      *Quest 8 “Email Etiquette”                      *Thing 1 Test                      *Basics Gold  <a href="http://www.21things4students.net">www.21things4students.net</a>                      **Standards / Target Goals                      ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC                      CCS – W2, W4, SL1, SL2, W7</p> <p>3. Thing 5 “Digital Footprint”</p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise</p> <p>3. Repertoire                      *PUTTING TOGETHER THE INSTRUMENT                      *MAINTENANCE &amp; CARE FOR INSTRUMENT                      *POSTURE CHECK                      *REVIEW HAND POSITION                      *REVIEW EMBOUCHURE                      *REVIEW NOTES                      *REVIEW LINES/SPACES                      *REVIEW CLEFS                      *Standard of Excellence (Red-1)                      -Review Pages 4-10                      +Time Signature</p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise                      *Major Concert Scales – Bb, Eb, F, Ab                      *Chromatic Scale</p> <p>3. Repertoire                      *Standard of Excellence (Blue-2)                      -Pages 2-8                      *Sight Read &amp; Handout Music for Night of Fright Concert</p> <p>4. Standards / Target Goals                      ART.MI-1,3,5                      ART.MIII-1,3,4,5                      ART.MIV-2,5                      ART.MV-2                      *Please see Music Power</p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise                      *Major Concert Scales – Bb, Eb, F, Ab                      *Chromatic Scale</p> <p>3. Repertoire                      *Standard of Excellence (Blue-2)                      -Review 21-31                      +Full Band Selections                      +Rhythmic Combinations                      +Triplets                      -Review 32-41                      +Full Band Selections                      +Solo &amp; Ensemble Selections                      *Standard of Excellence (Green-3)</p>

	<p>*Quest 1 “Three R’s”                  *Quest 2 “Footwork”                  *Quest 3 “Your Evolving Footprint”                  *Quest 4 “Web Presence”                  *Quest 5 “Blogs”                  *Thing 5 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                  Standards / Target Goals                  ISTE – 1A, 4A, 5AB 6BC, 7C                  CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>*Quest 1 “Three R’s”                  *Quest 2 “Footwork”                  *Quest 3 “Your Evolving Footprint”                  *Quest 4 “Web Presence”                  *Quest 5 “Blogs”                  *Thing 5 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                  Standards / Target Goals                  ISTE – 1A, 4A, 5AB 6BC, 7C                  CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>+Clefs / Notes / Rests                  +Breath Mark                  +Phrase                  +Repeat                  +Fermata                  +Solo / Soli / Tutti                  +Tie</p> <p>4. Standards / Target Goals                  ART.MI-1,3,5                  ART.MIII-1,3,4,5                  ART.MIV-2,5                  ART.MV-2                  *Please see Music Power                  Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>-Start at the beginning                  *Sight Read &amp; Handout Music for Night of Fright Concert / Marching Band</p> <p>4. Standards / Target Goals                  ART.MI-1,3,5                  ART.MIII-1,3,4,5                  ART.MIV-2,5                  ART.MV-2                  *Please see Music Power                  Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>
<p><b>Wednesday, September 14, 2016</b></p>	<p>1. Attendance</p> <p>2.Thing 1 “Basics”                  *Quest 5 “Tech Gymnastics”                  *Quest 6 “Safe &amp; Secure”                  *Quest 7 “Email”                  *Quest 8 “Email Etiquette”                  *Thing 1 Test                  *Basics Gold  <a href="http://www.21things4students.net">www.21things4students.net</a>                  **Standards / Target Goals                  ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC                  CCS – W2, W4, SL1, SL2, W7</p> <p>3. Thing 5 “Digital Footprint”                  *Quest 1 “Three R’s”                  *Quest 2 “Footwork”                  *Quest 3 “Your Evolving Footprint”                  *Quest 4 “Web Presence”                  *Quest 5 “Blogs”                  *Thing 5 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                  Standards / Target Goals                  ISTE – 1A, 4A, 5AB 6BC, 7C                  CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2.Thing 1 “Basics”                  *Quest 5 “Tech Gymnastics”                  *Quest 6 “Safe &amp; Secure”                  *Quest 7 “Email”                  *Quest 8 “Email Etiquette”                  *Thing 1 Test                  *Basics Gold  <a href="http://www.21things4students.net">www.21things4students.net</a>                  **Standards / Target Goals                  ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC                  CCS – W2, W4, SL1, SL2, W7</p> <p>3. Thing 5 “Digital Footprint”                  *Quest 1 “Three R’s”                  *Quest 2 “Footwork”                  *Quest 3 “Your Evolving Footprint”                  *Quest 4 “Web Presence”                  *Quest 5 “Blogs”                  *Thing 5 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                  Standards / Target Goals                  ISTE – 1A, 4A, 5AB 6BC, 7C                  CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>1. Attendance                  2. Warm-up                  *5-3-1 Breathing Exercise                  3. Repertoire                  *PUTTING TOGETHER THE INSTRUMENT                  *MAINTENANCE &amp; CARE FOR INSTRUMENT                  *POSTURE CHECK                  *REVIEW HAND POSITION                  *REVIEW EMBOUCHURE                  *REVIEW NOTES                  *REVIEW LINES/SPACES                  *REVIEW CLEFS                  *Standard of Excellence (Red-1)                  -Review Pages 4-10                  +Time Signature                  +Clefs / Notes / Rests                  +Breath Mark                  +Phrase                  +Repeat                  +Fermata                  +Solo / Soli / Tutti                  +Tie</p> <p>4. Standards / Target Goals                  ART.MI-1,3,5                  ART.MIII-1,3,4,5                  ART.MIV-2,5                  ART.MV-2                  *Please see Music Power                  Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>1. Attendance                  2. Warm-up                  *5-3-1 Breathing Exercise                  *Major Concert Scales – Bb, Eb, F, Ab                  *Chromatic Scale                  3. Repertoire                  *Standard of Excellence (Blue-2)                  -Pages 2-8                  *Sight Read &amp; Handout Music for Night of Fright Concert                  4. Standards / Target Goals                  ART.MI-1,3,5                  ART.MIII-1,3,4,5                  ART.MIV-2,5                  ART.MV-2                  *Please see Music Power                  Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>1. Attendance                  2. Warm-up                  *5-3-1 Breathing Exercise                  *Major Concert Scales – Bb, Eb, F, Ab                  *Chromatic Scale                  3. Repertoire                  *Standard of Excellence (Blue-2)                  -Review 21-31                  +Full Band Selections                  +Rhythmic Combinations                  +Triplets                  -Review 32-41                  +Full Band Selections                  +Solo &amp; Ensemble Selections                  *Standard of Excellence (Green-3)                  -Start at the beginning                  *Sight Read &amp; Handout Music for Night of Fright Concert / Marching Band</p> <p>4. Standards / Target Goals                  ART.MI-1,3,5                  ART.MIII-1,3,4,5                  ART.MIV-2,5                  ART.MV-2                  *Please see Music Power                  Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback</p>

			Objectives/Feedback Explicit Cues/Questions		Explicit Cues/Questions
<b>Thursday, September 15, 2016</b>	<p>1. Attendance</p> <p>2. Thing 1 “Basics” *Quest 7 “Email” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold <a href="http://www.21things4students.net">www.21things4students.net</a> **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 1 “Basics” *Quest 7 “Email” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold <a href="http://www.21things4students.net">www.21things4students.net</a> **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise</p> <p>3. Repertoire *PUTTING TOGETHER THE INSTRUMENT *MAINTENANCE &amp; CARE FOR INSTRUMENT *POSTURE CHECK *REVIEW HAND POSITION *REVIEW EMBOUCHURE *REVIEW NOTES *REVIEW LINES/SPACES *REVIEW CLEFS *Standard of Excellence (Red-1) -Review Pages 4-12 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 2-8 *Sight Read &amp; Handout Music for Night of Fright Concert</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Start at the beginning *Sight Read &amp; Handout Music for Night of Fright Concert / Marching Band</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>
<b>Friday, September 16, 2016</b>	<p>1. Attendance</p> <p>2. Thing 1 “Basics” *Quest 7 “Email” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold <a href="http://www.21things4students.net">www.21things4students.net</a> **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork”</p>	<p>1. Attendance</p> <p>2. Thing 1 “Basics” *Quest 7 “Email” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold <a href="http://www.21things4students.net">www.21things4students.net</a> **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork”</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise</p> <p>3. Repertoire *PUTTING TOGETHER THE INSTRUMENT *MAINTENANCE &amp; CARE FOR INSTRUMENT *POSTURE CHECK *REVIEW HAND POSITION *REVIEW EMBOUCHURE *REVIEW NOTES *REVIEW LINES/SPACES *REVIEW CLEFS *Standard of Excellence (Red-1) -Review Pages 4-12</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 2-8 *Sight Read &amp; Handout Music for Night of Fright Concert</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Start at the beginning *Sight Read &amp; Handout Music for Night of Fright Concert / Marching Band</p> <p>4. Standards / Target Goals ART.MI-1,3,5</p>

	<p>*Quest 3 “Your Evolving Footprint”                  *Quest 4 “Web Presence”                  *Quest 5 “Blogs”                  *Thing 5 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                  Standards / Target Goals                  ISTE – 1A, 4A, 5AB 6BC, 7C                  CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>*Quest 3 “Your Evolving Footprint”                  *Quest 4 “Web Presence”                  *Quest 5 “Blogs”                  *Thing 5 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                  Standards / Target Goals                  ISTE – 1A, 4A, 5AB 6BC, 7C                  CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>+Time Signature                  +Clefs / Notes / Rests                  +Breath Mark                  +Phrase                  +Repeat                  +Fermata                  +Solo / Soli / Tutti                  +Tie</p> <p>4. Standards / Target Goals                  ART.MI-1,3,5                  ART.MIII-1,3,4,5                  ART.MIV-2,5                  ART.MV-2</p> <p>*Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>*Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>ART.MIII-1,3,4,5                  ART.MIV-2,5                  ART.MV-2</p> <p>*Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>
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