

	Getting Creative	Productive Skills	Cadet Band	Concert Band	Symphonic Band
Monday, September 19, 2016	<p>1. Attendance</p> <p>2.Thing 1 “Basics” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold www.21things4students.net **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2.Thing 1 “Basics” *Quest 8 “Email Etiquette” *Thing 1 Test *Basics Gold www.21things4students.net **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7</p> <p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 4-16 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis *Rhythm Chart (1-20) *Rhythm Chart (21-40) *Night of Fright Concert</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions *JAZZ BAND</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 2-10 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato) *Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions *JAZZ BAND</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Start at the beginning *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera *Symphonic Band w/ Marching Band</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions *JAZZ BAND</p>
Tuesday, September 20, 2016	<p>1. Attendance</p> <p>2.Thing 1 “Basics” *Thing 1 Test *Basics Gold www.21things4students.net **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7</p>	<p>1. Attendance</p> <p>2.Thing 1 “Basics” *Thing 1 Test *Basics Gold www.21things4students.net **Standards / Target Goals ISTE – 1ACD, 2D, 3AC, 4AB, 5BD 6BD, 7ABC CCS – W2, W4, SL1, SL2, W7</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 4-16</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2)</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-</p>

	<p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>3. Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>+Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis *Rhythm Chart (1-20) *Rhythm Chart (21-40) *Night of Fright Concert</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions *PRACTICE CHARTS DUE</p>	<p>-Pages 2-10 +Key Signature +Syncopation +Interval +Repeat +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato) *Night of Fright Concert -Count Rockula -The Munster Theme -Sponge Bob Square Pants</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions *PRACTICE CHARTS DUE *PLAYING TEST – CONCERT Bb MAJOR</p>	<p>3) -Start at the beginning *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera *Symphonic Band w/ Marching Band</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions *PRACTICE CHARTS DUE *PLAYING TEST – CONCERT Bb MAJOR</p>
<p>Wednesday, September 21, 2016</p>	<p>1. Attendance</p> <p>2.Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback</p>	<p>1. Attendance</p> <p>2.Thing 5 “Digital Footprint” *Quest 1 “Three R’s” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 4-16 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis *Rhythm Chart (1-20)</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 2-10 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Start at the beginning *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera *Symphonic Band w/ Marching Band</p>

	Explicit Cues/Questions	Explicit Cues/Questions	*Rhythm Chart (21-40) *Night of Fright Concert 4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page 5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions	*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants 4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page 5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions	4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page 5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions
Thursday, September 22, 2016	1. Attendance 2.Thing 5 “Digital Footprint” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4 3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions	1. Attendance 2.Thing 5 “Digital Footprint” *Quest 2 “Footwork” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4 3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions	1. Attendance 2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing 3. Repertoire *Standard of Excellence (Red-1) -Review Pages 4-16 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis *Rhythm Chart (1-20) *Rhythm Chart (21-40) *Night of Fright Concert 4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page 5.CITW: Similarities/Differences	1. Attendance 2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale 3. Repertoire *Standard of Excellence (Blue-2) -Pages 2-10 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato) *Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants 4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page 5.CITW: Similarities/Differences	1. Attendance 2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale 3. Repertoire *Standard of Excellence (Green-3) -Start at the beginning *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera *Symphonic Band w/ Marching Band 4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page 5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions

			Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions	Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions	
Friday, September 23, 2016	<p>1. Attendance</p> <p>2. Thing 5 “Digital Footprint” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>3. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 5 “Digital Footprint” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>3. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 4-16 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis *Rhythm Chart (1-20) *Rhythm Chart (21-40) *Night of Fright Concert</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 2-10 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enhancements +Articulations (Staccato / Legato) *Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Start at the beginning *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera *Symphonic Band w/ Marching Band</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>