

	Getting Creative	Productive Skills	Cadet Band	Concert Band	Symphonic Band
Monday, September 26, 2016	<p>1. Attendance</p> <p>2.Thing 5 “Digital Footprint” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>3.Thing 4 “Collaboration” GDrive Docs *Quest 1 Formatting Tools *Quest 2 “File Management” *Quest 3 “Graphics” *Quest 4 “Sharing” *Quest 5 “Tables” *Quest 6 “Headers & Footers” Microsoft Word *Quest 1-6 *Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2BCD, 4A</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2.Thing 5 “Digital Footprint” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>3.Thing 9 “Search Strategies” *Quest 1 “Michigan eLibrary” *Quest 2 “Safe Searching” *Quest 3 “Web Site Evaluation” *Quest 4 “Citing Your Source” *Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 3AB, 5B CCS – W2,W4,W7, W8</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 4-16 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis *Rhythm Chart (1-20) *Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*JAZZ BAND</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 2-10 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*JAZZ BAND</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Start at the beginning *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band -Star Spangled Banner -Fight Song</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*JAZZ BAND</p>
Tuesday, September 27, 2016	<p>1. Attendance</p> <p>2.Thing 5 “Digital Footprint” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals</p>	<p>1. Attendance</p> <p>2.Thing 5 “Digital Footprint” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 4-16</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2)</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-</p>

	<p>ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>3.Thing 4 “Collaboration” GDrive Docs *Quest 1 Formatting Tools *Quest 2 “File Management” *Quest 3 “Graphics” *Quest 4 “Sharing” *Quest 5 “Tables” *Quest 6 “Headers & Footers” Microsoft Word *Quest 1-6 *Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2BCD, 4A</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>3.Thing 9 “Search Strategies” *Quest 1 “Michigan eLibrary” *Quest 2 “Safe Searching” *Quest 3 “Web Site Evaluation” *Quest 4 “Citing Your Source” *Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 3AB, 5B CCS – W2,W4,W7, W8</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>+Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis</p> <p>*Rhythm Chart (1-20) *Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*PRACTICE CHARTS DUE</p>	<p>-Pages 2-10 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*PRACTICE CHARTS DUE *PLAYING TEST – CONCERT Eb MAJOR</p>	<p>3) -Start at the beginning *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band -Star Spangled Banner -Fight Song</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*PRACTICE CHARTS DUE *PLAYING TEST – CONCERT Eb MAJOR</p>
<p>Wednesday, September 28, 2016</p>	<p>1. Attendance</p> <p>2.Thing 5 “Digital Footprint” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>3.Thing 4 “Collaboration” GDrive Docs *Quest 1 Formatting Tools *Quest 2 “File Management” *Quest 3 “Graphics”</p>	<p>1. Attendance</p> <p>2.Thing 5 “Digital Footprint” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>3.Thing 9 “Search Strategies” *Quest 1 “Michigan eLibrary” *Quest 2 “Safe Searching” *Quest 3 “Web Site Evaluation” *Quest 4 “Citing Your Source”</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 4-16 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 2-10 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Start at the beginning *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band</p>

	<p>*Quest 4 “Sharing” *Quest 5 “Tables” *Quest 6 “Headers & Footers” Microsoft Word *Quest 1-6 *Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2BCD, 4A</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 3AB, 5B CCS – W2,W4,W7, W8</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*Rhythm Chart (1-20) *Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>-Star Spangled Banner -Fight Song</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>
<p>Thursday, September 29, 2016</p>	<p>1. Attendance</p> <p>2. Thing 4 “Collaboration” GDrive Docs *Quest 1 Formatting Tools *Quest 2 “File Management” *Quest 3 “Graphics” *Quest 4 “Sharing” *Quest 5 “Tables” *Quest 6 “Headers & Footers” Microsoft Word *Quest 1-6 *Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2BCD, 4A</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2.Thing 5 “Digital Footprint” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>3.Thing 9 “Search Strategies” *Quest 1 “Michigan eLibrary” *Quest 2 “Safe Searching” *Quest 3 “Web Site Evaluation” *Quest 4 “Citing Your Source” *Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 3AB, 5B CCS – W2,W4,W7, W8</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 4-16 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis</p> <p>*Rhythm Chart (1-20) *Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 2-10 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Start at the beginning *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band -Star Spangled Banner -Fight Song</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences</p>

			<p>*Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>
<p>Friday, September 30, 2016</p>	<p>1. Attendance</p> <p>2. Thing 4 “Collaboration” GDrive Docs *Quest 1 Formatting Tools *Quest 2 “File Management” *Quest 3 “Graphics” *Quest 4 “Sharing” *Quest 5 “Tables” *Quest 6 “Headers & Footers” Microsoft Word *Quest 1-6 *Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2BCD, 4A</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2.Thing 5 “Digital Footprint” *Quest 3 “Your Evolving Footprint” *Quest 4 “Web Presence” *Quest 5 “Blogs” *Thing 5 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5AB 6BC, 7C CCS – SP1, SP5, - MTH2,4,5,6, W3, W4</p> <p>3.Thing 9 “Search Strategies” *Quest 1 “Michigan eLibrary” *Quest 2 “Safe Searching” *Quest 3 “Web Site Evaluation” *Quest 4 “Citing Your Source” *Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 3AB, 5B CCS – W2,W4,W7, W8</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 4-16 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis</p> <p>*Rhythm Chart (1-20) *Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 2-10 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Start at the beginning *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band -Star Spangled Banner -Fight Song</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>