

	Getting Creative	Productive Skills	Cadet Band	Concert Band	Symphonic Band
Monday, October 3, 2016	<p>1. Attendance</p> <p>2. Thing 4 “Collaboration” GDrive Docs *Quest 1 Formatting Tools *Quest 2 “File Management” *Quest 3 “Graphics” *Quest 4 “Sharing” *Quest 5 “Tables” *Quest 6 “Headers & Footers” Microsoft Word *Quest 1-6 *Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2BCD, 4A</p> <p>3. Thing 16 “Collaboration” GDrive Docs *Quest 1 “Game of Life” *Quest 2 “Who Are You?” *Quest 3 “Career Match” *Quest 4 “Promote Yourself” *Quest 5 “Create a Digital Portfolio” *Quest 6 “Branding Yourself” *Thing 16 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5BC, 6C CCS – R1, R7, W4, W5, W6, W8, L1, L2, L6</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2.Thing 9 “Search Strategies” *Quest 1 “Michigan eLibrary” *Quest 2 “Safe Searching” *Quest 3 “Web Site Evaluation” *Quest 4 “Citing Your Source” *Thing 9 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 3AB, 5B CCS – W2,W4,W7, W8</p> <p>3.Thing 14 “Social Networking” *Quest 1 “Life Online: *Quest 2 “Social Networks in Society Footprint” *Quest 3 “Consider This” *Quest 4 “Safe and Smart” *Thing 14 Test www.21things4students.net Standards / Target Goals ISTE – 1ABCD, 3A, 4A, 6D, 7B CCS – W4, W6, W8, L1, L2</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 8-20 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis *Rhythm Chart (1-20) *Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*JAZZ BAND *REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 4-10 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*JAZZ BAND *REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.2-6 *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band -Star Spangled Banner -Fight Song -Stand Charts</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*JAZZ BAND *REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>
Tuesday, October 4, 2016	<p>1. Attendance</p>	<p>1. Attendance</p>	<p>1. Attendance</p>	<p>1. Attendance</p>	<p>1. Attendance</p>

	<p>2. Thing 4 “Collaboration” GDrive Docs *Quest 1 Formatting Tools *Quest 2 “File Management” *Quest 3 “Graphics” *Quest 4 “Sharing” *Quest 5 “Tables” *Quest 6 “Headers & Footers” Microsoft Word *Quest 1-6 *Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2BCD, 4A</p> <p>3. Thing 16 “Collaboration” GDrive Docs *Quest 1 “Game of Life” *Quest 2 “Who Are You?” *Quest 3 “Career Match” *Quest 4 “Promote Yourself” *Quest 5 “Create a Digital Portfolio” *Quest 6 “Branding Yourself” *Thing 16 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5BC, 6C CCS – R1, R7, W4, W5, W6, W8, L1, L2, L6</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>2.Thing 9 “Search Strategies” *Quest 1 “Michigan eLibrary” *Quest 2 “Safe Searching” *Quest 3 “Web Site Evaluation” *Quest 4 “Citing Your Source” *Thing 9 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 3AB, 5B CCS – W2,W4,W7, W8</p> <p>3.Thing 14 “Social Networking” *Quest 1 “Life Online: *Quest 2 “Social Networks in Society Footprint” *Quest 3 “Consider This” *Quest 4 “Safe and Smart” *Thing 14 Test www.21things4students.net Standards / Target Goals ISTE – 1ABCD, 3A, 4A, 6D, 7B CCS – W4, W6, W8, L1, L2</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 8-20 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis</p> <p>*Rhythm Chart (1-20) *Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*PRACTICE CHARTS DUE *REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>	<p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 4-10 +Key Signmature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*PRACTICE CHARTS DUE *REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>	<p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.2-6 *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band -Star Spangled Banner -Fight Song -Stand Charts</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*PRACTICE CHARTS DUE *REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>
<p>Wednesday, October 5, 2016</p>	<p>1. Attendance</p> <p>2. Thing 4 “Collaboration” GDrive Docs *Quest 1 Formatting Tools *Quest 2 “File Management”</p>	<p>1. Attendance</p> <p>2.Thing 9 “Search Strategies” *Quest 1 “Michigan eLibrary” *Quest 2 “Safe Searching” *Quest 3 “Web Site Evaluation”</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C</p>

	<p>*Quest 3 “Graphics” *Quest 4 “Sharing” *Quest 5 “Tables” *Quest 6 “Headers & Footers” Microsoft Word *Quest 1-6 *Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2BCD, 4A</p> <p>3. Thing 16 “Collaboration” GDrive Docs *Quest 1 “Game of Life” *Quest 2 “Who Are You?” *Quest 3 “Career Match” *Quest 4 “Promote Yourself” *Quest 5 “Create a Digital Portfolio” *Quest 6 “Branding Yourself” *Thing 16 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5BC, 6C CCS – R1, R7, W4, W5, W6, W8, L1, L2, L6</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*Quest 4 “Citing Your Source” *Thing 9 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 3AB, 5B CCS – W2,W4,W7, W8</p> <p>3.Thing 14 “Social Networking” *Quest 1 “Life Online: *Quest 2 “Social Networks in Society Footprint” *Quest 3 “Consider This” *Quest 4 “Safe and Smart” *Thing 14 Test www.21things4students.net Standards / Target Goals ISTE – 1ABCD, 3A, 4A, 6D, 7B CCS – W4, W6, W8, L1, L2</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 8-20 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis</p> <p>*Rhythm Chart (1-20) *Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS *NIGHT OF FRIGHT FORMS DUE</p>	<p>*Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 4-10 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS *NIGHT OF FRIGHT FORMS DUE</p>	<p>*Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.2-6 *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band -Star Spangled Banner -Fight Song -Stand Charts</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS *NIGHT OF FRIGHT FORMS DUE</p>
<p>Thursday, October 6, 2016</p>	<p>1. Attendance</p> <p>2. Thing 4 “Collaboration” GDrive Docs *Quest 1 Formatting Tools *Quest 2 “File Management” *Quest 3 “Graphics” *Quest 4 “Sharing” *Quest 5 “Tables”</p>	<p>1. Attendance</p> <p>2.Thing 9 “Search Strategies” *Quest 1 “Michigan eLibrary” *Quest 2 “Safe Searching” *Quest 3 “Web Site Evaluation” *Quest 4 “Citing Your Source” *Thing 9 Test www.21things4students.net</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1)</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Chromatic Scale</p> <p>3. Repertoire</p>

	<p>*Quest 6 “Headers & Footers” Microsoft Word *Quest 1-6 *Thing 4 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2BCD, 4A</p> <p>3. Thing 16 “Collaboration” GDrive Docs *Quest 1 “Game of Life” *Quest 2 “Who Are You?” *Quest 3 “Career Match” *Quest 4 “Promote Yourself” *Quest 5 “Create a Digital Portfolio” *Quest 6 “Branding Yourself” *Thing 16 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5BC, 6C CCS – R1, R7, W4, W5, W6, W8, L1, L2, L6</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>Standards / Target Goals ISTE – 1AD, 3AB, 5B CCS – W2,W4,W7, W8</p> <p>3.Thing 14 “Social Networking” *Quest 1 “Life Online: *Quest 2 “Social Networks in Society Footprint” *Quest 3“Consider This” *Quest 4 “Safe and Smart” *Thing 14 Test www.21things4students.net Standards / Target Goals ISTE – 1ABCD, 3A, 4A, 6D, 7B CCS – W4, W6, W8, L1, L2</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>-Review Pages 8-20 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis</p> <p>*Rhythm Chart (1-20) *Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>	<p>*Standard of Excellence (Blue-2) -Pages 4-10 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>	<p>*Standard of Excellence (Green-3) -Pgs.2-6 *Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band -Star Spangled Banner -Fight Song -Stand Charts</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>
<p>Friday, October 7, 2016</p>	<p>1. Attendance</p> <p>2. Thing 4 “Collaboration” GDrive Docs *Quest 1 Formatting Tools *Quest 2 “File Management” *Quest 3 “Graphics” *Quest 4 “Sharing” *Quest 5 “Tables” *Quest 6 “Headers & Footers” Microsoft Word *Quest 1-6 *Thing 4 Test www.21things4students.net</p>	<p>1. Attendance</p> <p>2.Thing 9 “Search Strategies” *Quest 1 “Michigan eLibrary” *Quest 2 “Safe Searching” *Quest 3 “Web Site Evaluation” *Quest 4 “Citing Your Source” *Thing 9 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 3AB, 5B CCS – W2,W4,W7, W8</p> <p>3.Thing 14 “Social Networking”</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 8-20 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 4-10 +Key Signature +Syncopation +Interval</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.2-6 *Night of Fright Concert -Fright Night</p>

	<p>Standards / Target Goals ISTE – 1AD, 2BCD, 4A</p> <p>3. Thing 16 “Collaboration” GDrive Docs *Quest 1 “Game of Life” *Quest 2 “Who Are You?” *Quest 3 “Career Match” *Quest 4 “Promote Yourself” *Quest 5 “Create a Digital Portfolio” *Quest 6 “Branding Yourself” *Thing 16 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5BC, 6C CCS – R1, R7, W4, W5, W6, W8, L1, L2, L6</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>*Quest 1 “Life Online: *Quest 2 “Social Networks in Society Footprint” *Quest 3 “Consider This” *Quest 4 “Safe and Smart” *Thing 14 Test www.21things4students.net Standards / Target Goals ISTE – 1ABCD, 3A, 4A, 6D, 7B CCS – W4, W6, W8, L1, L2</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>+Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis *Rhythm Chart (1-20) *Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>	<p>+Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>	<p>-Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band -Star Spangled Banner -Fight Song -Stand Charts</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>
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