

	Getting Creative	Productive Skills	Cadet Band	Concert Band	Symphonic Band
Monday, October 17, 2016	<p>1. Attendance</p> <p>2. Thing 16 “Career Prep” *Quest 3 “Career Match” *Quest 4 “Promote Yourself” *Quest 5 “Create a Digital Portfolio” *Quest 6 “Branding Yourself” *Thing 16 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5BC, 6C CCS – R1, R7, W4, W5, W6, W8, L1, L2, L6</p> <p>3.Thing 19 “Buyer Beware” *Quest 1 “Compare Products” *Quest 2 “Truth in Advertising” *Quest 3 “Scams” *Thing 19 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 2AB, 4A, 5B CCS – R7, R8, W7, W9, SL5, W4</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2.Thing 9 “Search Strategies” *Quest 4 “Citing Your Source” *Thing 9 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 3AB, 5B CCS – W2,W4,W7, W8</p> <p>3.Thing 14 “Social Networking” *Quest 1 “Life Online: *Quest 2 “Social Networks in Society Footprint” *Quest 3 “Consider This” *Quest 4 “Safe and Smart” *Thing 14 Test www.21things4students.net Standards / Target Goals ISTE – 1ABCD, 3A, 4A, 6D, 7B CCS – W4, W6, W8, L1, L2</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 10-20 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis</p> <p>*Rhythm Chart (1-20) *Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic -Power Rock</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS *Jazz Band</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 4-12 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>*Festival Literature -Sight Read March & Required -The Tempest (Smith)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.2-10 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p>*Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band -Star Spangled Banner -Fight Song -Stand Charts (4 Charts)</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>*Festival Literature -Sight Read Selected -Patriots on Parade (Harris) -Jungle Dance (Balmages)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback</p>

			<p>Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS *Practice Charts Due</p>	<p>Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS *SOLO & ENSEMBLE REIGSTRATION FORM REMINDER *Practice Charts Due</p>	<p>*Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS *SOLO & ENSEMBLE REIGSTRATION FORM REMINDER *Practice Charts Due</p> <p>*8th Grade / Symphonic Practice w/ Cousin</p>
<p>Wednesday, October 19, 2016</p>	<p>1. Attendance</p> <p>2. Thing 16 “Career Prep” *Quest 5 “Create a Digital Portfolio” *Quest 6 “Branding Yourself” *Thing 16 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5BC, 6C CCS – R1, R7, W4, W5, W6, W8, L1, L2, L6</p> <p>3. Thing 19 “Buyer Beware” *Quest 1 “Compare Products” *Quest 2 “Truth in Advertising” *Quest 3 “Scams” *Thing 19 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 2AB, 4A, 5B CCS – R7, R8, W7, W9, SL5, W4</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 14 “Social Networking” *Quest 1 “Life Online: *Quest 2 “Social Networks in Society Footprint” *Quest 3 “Consider This” *Quest 4 “Safe and Smart” *Thing 14 Test www.21things4students.net Standards / Target Goals ISTE – 1ABCD, 3A, 4A, 6D, 7B CCS – W4, W6, W8, L1, L2</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 10-20 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis</p> <p>*Rhythm Chart (1-20) *Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic -Power Rock</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 4-12 +Key Signmature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>*Festival Literature -Sight Read March & Required -The Tempest (Smith)</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.2-10 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p>*Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band -Star Spangled Banner -Fight Song -Stand Charts (4 Charts)</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p>

			<p>ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>	<p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS *SOLO & ENSEMBLE REIGSTRATION FORM REMINDER</p>	<p>*Festival Literature -Sight Read Selected -Patriots on Parade (Harris) -Jungle Dance (Balmages)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS *SOLO & ENSEMBLE REIGSTRATION FORM REMINDER</p>
<p>Thursday, October 20, 2016</p>	<p>1. Attendance</p> <p>2. Thing 16 “Career Prep” *Quest 5 “Create a Digital Portfolio” *Quest 6 “Branding Yourself” *Thing 16 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5BC, 6C CCS – R1, R7, W4, W5, W6, W8, L1, L2, L6</p> <p>3.Thing 19 “Buyer Beware” *Quest 1 “Compare Products” *Quest 2 “Truth in Advertising” *Quest 3 “Scams” *Thing 19 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 2AB, 4A, 5B CCS – R7, R8, W7, W9, SL5, W4</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2.Thing 14 “Social Networking” *Quest 1 “Life Online: *Quest 2 “Social Networks in Society Footprint” *Quest 3 “Consider This” *Quest 4 “Safe and Smart” *Thing 14 Test www.21things4students.net Standards / Target Goals ISTE – 1ABCD, 3A, 4A, 6D, 7B CCS – W4, W6, W8, L1, L2</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 10-20 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis *Rhythm Chart (1-20) *Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic -Power Rock</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 4-12 +Key Signnature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>*Winter Concert</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.2-10 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p>*Night of Fright Concert -Fright Night -Rockin’ Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band -Star Spangled Banner</p>

			<p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>	<p>-Sight Read Possible Selections -Order Additional Selection</p> <p>*Festival Literature -Sight Read March & Required -The Tempest (Smith)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS *SOLO & ENSEMBLE REIGSTRATION FORM REMINDER</p>	<p>-Fight Song -Stand Charts (4 Charts)</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>*Festival Literature -Sight Read Selected -Patriots on Parade (Harris) -Jungle Dance (Balmages)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS *SOLO & ENSEMBLE REIGSTRATION FORM REMINDER</p>
Friday, October 21, 2016	<p>1. Attendance</p> <p>2. Thing 16 “Career Prep” *Quest 6 “Branding Yourself” *Thing 16 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 4A, 5BC, 6C CCS – R1, R7, W4, W5, W6, W8, L1, L2, L6</p> <p>3.Thing 19 “Buyer Beware” *Quest 1 “Compare Products” *Quest 2 “Truth in Advertising” *Quest 3 “Scams” *Thing 19 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 2AB, 4A, 5B CCS – R7, R8, W7, W9, SL5, W4</p>	<p>1. Attendance</p> <p>2.Thing 14 “Social Networking” *Quest 1 “Life Online: Society Footprint” *Quest 3 “Consider This” *Quest 4 “Safe and Smart” *Thing 14 Test www.21things4students.net Standards / Target Goals ISTE – 1ABCD, 3A, 4A, 6D, 7B CCS – W4, W6, W8, L1, L2</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 10-20 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis *Rhythm Chart (1-20)</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 4-12 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.2-10 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p>*Night of Fright Concert -Fright Night</p>

	<p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>		<p>*Rhythm Chart (21-40)</p> <p>*Night of Fright Concert -Mickey Mouse March -Day O -Latin Magic -Power Rock</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS</p>	<p>*Night of Fright Concert -Count Rockula -The Munsters Theme -Sponge Bob Square Pants -Star Wars</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>*Festival Literature -Sight Read March, Selected & Required</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS *SOLO & ENSEMBLE REIGSTRATION FORM REMINDER</p>	<p>-Rockin' Halloween -Hedwigs Theme -Phantom of the Opera</p> <p>*Symphonic Band w/ Marching Band -Star Spangled Banner -Fight Song -Stand Charts (4 Charts)</p> <p>*Winter Concert -Sight Read Possible Selections -Order Additional Selection</p> <p>*Festival Literature -Sight Read Selected -Patriots on Parade (Harris) -Jungle Dance (Balmages)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*REMINDER COOKIE DOUGH *REMINDER NIGHT OF FRIGHT CONCERT TICKETS *SOLO & ENSEMBLE REIGSTRATION FORM REMINDER</p> <p>*8th Grade / Symphonic Band Performance w/ Cousino</p>
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