

	Getting Creative	Productive Skills	Cadet Band	Concert Band	Symphonic Band
Monday, November 14, 2016	<p>1. Attendance</p> <p>2. Thing 19 “Buyer Beware” *Quest 1 “Compare Products” *Quest 2 “Truth in Advertising” *Quest 3 “Scams” *Thing 19 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 2AB, 4A, 5B CCS – R7, R8, W7, W9, SL5, W4</p> <p>3. Thing 20 “Mobile Computing” *Quest 1 “Texting” *Quest 2 “Emoticons – Emojis” *Quest 3 “TMI” *Quest 4 “App Creator” *Thing 20 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2ABD, 4A</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 12 “Interactives” *Quest 1 “Charting Your Course” *Quest 2 “Interactive Investigations” *Quest 3 “Interactive Study Tools” *Thing 12 Test www.21things4students.net Standards / Target Goals ISTE – 1A,CD, 2A, 4A CCS – RH6-8, RST6-8, L6, C6, MP4</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 16-28 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (21-40)</p> <p>*Winter Concert -Rudolph the Red-nosed Reindeer -Winter Wonderland -Christmas March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 6-20 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Winter Concert -Christmas Song -Dance of the Sugar Plum Fairies -Rockin’ With Frosty</p> <p>*Festival Literature -The Tempest -Sight Read Required -Passout March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.6-16 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino) +Enharmonics</p> <p>*Winter Concert -Sleigh Ride -An Angelic Christmas -Let It Snow</p> <p>*Festival Literature -Sight Read Selected -Patriots on Parade (Harris) -Jungle Dance (Balmages)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4</p>
Tuesday, November 15,	<p>1. Attendance</p>	<p>1. Attendance</p>	<p>1. Attendance</p>	<p>1. Attendance</p>	<p>1. Attendance</p>

<p>2016</p>	<p>2. Thing 19 “Buyer Beware” *Quest 1 “Compare Products” *Quest 2 “Truth in Advertising” *Quest 3 “Scams” *Thing 19 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 2AB, 4A, 5B CCS – R7, R8, W7, W9, SL5, W4</p> <p>3. Thing 20 “Mobile Computing” *Quest 1 “Texting” *Quest 2 “Emoticons – Emojis” *Quest 3 “TMI” *Quest 4 “App Creator” *Thing 20 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2ABD, 4A</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*TEXT STRUCTURE</p>	<p>2. Thing 12 “Interactives” *Quest 1 “Charting Your Course” *Quest 2 “Interactive Investigations” *Quest 3 “Interactive Study Tools” *Thing 12 Test www.21things4students.net Standards / Target Goals ISTE – 1A,CD, 2A, 4A CCS – RH6-8, RST6-8, L6, C6, MP4</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*TEXT STRUCTURE</p>	<p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 16-28 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (21-40)</p> <p>*Winter Concert -Rudolph the Red-nosed Reindeer -Winter Wonderland -Christmas March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4 *PRACTICE CHART DUE FOR PAST 2 WEEKS PRACTICE *TEXT STRUCTURE</p>	<p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 6-20 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Winter Concert -Christmas Song -Dance of the Sugar Plum Fairies -Rockin’ With Frosty</p> <p>*Festival Literature -The Tempest -Sight Read Required -Passout March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4 *PRACTICE CHART DUE FOR PAST 2 WEEKS PRACTICE *TEXT STRUCTURE</p>	<p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.6-16 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p>*Winter Concert -Sleigh Ride -An Angelic Christmas -Let It Snow</p> <p>*Festival Literature -Sight Read Selected -Patriots on Parade (Harris) -Jungle Dance (Balmages)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4 *PRACTICE CHART DUE FOR PAST 2 WEEKS PRACTICE *TEXT STRUCTURE</p>
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<p>Wednesday, November 16, 2016</p>	<p>1. Attendance</p> <p>2. Thing 19 “Buyer Beware” *Quest 1 “Compare Products” *Quest 2 “Truth in Advertising” *Quest 3 “Scams” *Thing 19 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 2AB, 4A, 5B CCS – R7, R8, W7, W9, SL5, W4</p> <p>3. Thing 20 “Mobile Computing” *Quest 1 “Texting” *Quest 2 “Emoticons – Emojis” *Quest 3 “TMI” *Quest 4 “App Creator” *Thing 20 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2ABD, 4A</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 12 “Interactives” *Quest 1 “Charting Your Course” *Quest 2 “Interactive Investigations” *Quest 3 “Interactive Study Tools” *Thing 12 Test www.21things4students.net Standards / Target Goals ISTE – 1A,CD, 2A, 4A CCS – RH6-8, RST6-8, L6, C6, MP4</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 16-28 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (21-40)</p> <p>*Winter Concert -Rudolph the Red-nosed Reindeer -Winter Wonderland -Christmas March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4 *SECTIONALS WITH ADDITIONAL INSTRUCTORS</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 6-20 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Winter Concert -Christmas Song -Dance of the Sugar Plum</p> <p>Fairies -Rockin’ With Frosty</p> <p>*Festival Literature -The Tempest -Sight Read Required -Passout March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4 *SECTIONALS WITH ADDITIONAL</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.6-16 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p>*Winter Concert -Sleigh Ride -An Angelic Christmas -Let It Snow</p> <p>*Festival Literature -Sight Read Selected -Patriots on Parade (Harris) -Jungle Dance (Balmages)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4 *SECTIONALS WITH ADDITIONAL INSTRUCTORS</p>
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				INSTRUCTORS	
<p>Thursday, November 17, 2016</p>	<p>1. Attendance</p> <p>2. Thing 19 “Buyer Beware” *Quest 1 “Compare Products” *Quest 2 “Truth in Advertising” *Quest 3 “Scams” *Thing 19 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 2AB, 4A, 5B CCS – R7, R8, W7, W9, SL5, W4</p> <p>3. Thing 20 “Mobile Computing” *Quest 1 “Texting” *Quest 2 “Emoticons – Emojis” *Quest 3 “TMI” *Quest 4 “App Creator” *Thing 20 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2ABD, 4A</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 12 “Interactives” *Quest 1 “Charting Your Course” *Quest 2 “Interactive Investigations” *Quest 3 “Interactive Study Tools” *Thing 12 Test www.21things4students.net Standards / Target Goals ISTE – 1A,CD, 2A, 4A CCS – RH6-8, RST6-8, L6, C6, MP4</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 16-28 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (21-40)</p> <p>*Winter Concert -Rudolph the Red-nosed Reindeer -Winter Wonderland -Christmas March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4 *COOKIE DOUGH PICK-UP</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 6-20 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Winter Concert -Christmas Song -Dance of the Sugar Plum</p> <p>Fairies -Rockin’ With Frosty</p> <p>*Festival Literature -The Tempest -Sight Read Required -Passout March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4 *COOKIE DOUGH</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.6-16 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p>*Winter Concert -Sleigh Ride -An Angelic Christmas -Let It Snow</p> <p>*Festival Literature -Sight Read Selected -Patriots on Parade (Harris) -Jungle Dance (Balmages)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4 *COOKIE DOUGH PICK-UP</p>

				PICK-UP	
<p>Friday, November 18, 2016</p>	<p>1. Attendance</p> <p>2. Thing 19 “Buyer Beware” *Quest 1 “Compare Products” *Quest 2 “Truth in Advertising” *Quest 3 “Scams” *Thing 19 Test www.21things4students.net Standards / Target Goals ISTE – 1A, 2AB, 4A, 5B CCS – R7, R8, W7, W9, SL5, W4</p> <p>3. Thing 20 “Mobile Computing” *Quest 1 “Texting” *Quest 2 “Emoticons – Emojis” *Quest 3 “TMI” *Quest 4 “App Creator” *Thing 20 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2ABD, 4A</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 12 “Interactives” *Quest 1 “Charting Your Course” *Quest 2 “Interactive Investigations” *Quest 3 “Interactive Study Tools” *Thing 12 Test www.21things4students.net Standards / Target Goals ISTE – 1A,CD, 2A, 4A CCS – RH6-8, RST6-8, L6, C6, MP4</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 16-28 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (21-40)</p> <p>*Winter Concert -Rudolph the Red-nosed Reindeer -Winter Wonderland -Christmas March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4 *FLUTE SECTIONALS</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 6-20 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Winter Concert -Christmas Song -Dance of the Sugar Plum</p> <p>Fairies -Rockin’ With Frosty</p> <p>*Festival Literature -The Tempest -Sight Read Required -Passout March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.6-16 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p>*Winter Concert -Sleigh Ride -An Angelic Christmas -Let It Snow</p> <p>*Festival Literature -Sight Read Selected -Patriots on Parade (Harris) -Jungle Dance (Balmages)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4</p>