

| | Getting Creative | Productive Skills | Cadet Band | Concert Band | Symphonic Band |
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| Monday, November 21, 2016 | <p>1. Attendance</p> <p>2. Thing 20 “Mobile Computing” *Quest 4 “App Creator” *Thing 20 Test www.21things4students.net Standards / Target Goals ISTE – 1AD, 2ABD , 4A</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FINISH & CHECK ANY MISSING WORK BEFORE BREAK</p> | <p>1. Attendance</p> <p>2. Thing 12 “Interactives” *Quest 2 “Interactive Investigations” *Quest 3 “Interactive Study Tools” *Thing 12 Test www.21things4students.net Standards / Target Goals ISTE – 1A,CD, 2A, 4A CCS – RH6-8, RST6-8, L6, C6, MP4</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FINISH & CHECK ANY MISSING WORK BEFORE BREAK</p> | <p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 16-28 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (21-40)</p> <p>*Winter Concert -Rudolph the Red-nosed Reindeer -Winter Wonderland -Christmas March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4</p> | <p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 6-20 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Winter Concert -Christmas Song -Dance of the Sugar Plum Fairies -Rockin’ With Frosty</p> <p>*Festival Literature -March Royale (March) -Monuments (Required) -Sword Dance (Selected)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4</p> | <p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.6-16 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p>*Winter Concert -Sleigh Ride -An Angelic Christmas -Let It Snow</p> <p>*Festival Literature -Patriots on Parade (March) -Jungle Dance (Required) -2 Minute Symphony (Selected - Maybe)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4</p> |
| Tuesday, November 22, | *1/2 Day – No Class | *1/2 Day – No Class | 1. Attendance | 1. Attendance | 1. Attendance |

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| <p>2016</p> | | | <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 16-28 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (21-40)</p> <p>*Winter Concert -Rudolph the Red-nosed Reindeer -Winter Wonderland -Christmas March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4</p> | <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 6-20 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Winter Concert -Christmas Song -Dance of the Sugar Plum Fairies -Rockin’ With Frosty</p> <p>*Festival Literature -March Royale (March) -Monuments (Required) -Sword Dance (Selected)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4</p> | <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.6-16 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p>*Winter Concert -Sleigh Ride -An Angelic Christmas -Let It Snow</p> <p>*Festival Literature -Patriots on Parade (March) -Jungle Dance (Required) -2 Minute Symphony (Selected - Maybe)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #3&4</p> |
| <p>Wednesday, November 23, 2016</p> | <p>*NO SCHOOL</p> | <p>*NO SCHOOL</p> | <p>*NO SCHOOL</p> | <p>*NO SCHOOL</p> | <p>*NO SCHOOL</p> |
| <p>Thursday, November 24,</p> | <p>*NO SCHOOL</p> | <p>*NO SCHOOL</p> | <p>*NO SCHOOL</p> | <p>*NO SCHOOL</p> | <p>*NO SCHOOL</p> |

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| 2016 | | | | | |
| Friday, November 25, 2016 | *NO SCHOOL | *NO SCHOOL | *NO SCHOOL | *NO SCHOOL | *NO SCHOOL |