

	Getting Creative	Productive Skills	Cadet Band	Concert Band	Symphonic Band
<b>Monday, November 28, 2016</b>	<p>1. Attendance</p> <p>2. Thing 18 “Digital Storytelling” *Quest 1 “The PSA Message” *Quest 2 “Plan and Create” *Quest 3 “Multimedia Story” *Gold Podcasts &amp; Vodcasts *Gold What is the Message? *Thing 18 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2b, 4a CCS – W4,W5,W7</p> <p>3. Thing 17 “Screencasting” *Quest 1 “Screen Recording” *Quest 2 “Plan and Record” *Thing 17 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d,6b CCS – R7, R10, SL2, SL4, SL5, SL6</p> <p>4.Thing 11 “Powerful Presentations” *Quest 1 “Land of Prezi” *Quest 2 “Powerful Prezis” *Quest 3 “Creating Your Prezi” *GDrive: Quest 4-10 *Thing 11 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1acd, 2c, 6cd CCS – W4,W5,W7</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 12 “Interactives” *Quest 2 “Interactive Investigations” *Quest 3 “Interactive Study Tools” *Thing 12 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1A,CD, 2A, 4A CCS – RH6-8, RST6-8, L6, C6, MP4</p> <p>3. Thing 10 “Digital Images” *Quest 1 “The Search is ON” *Quest 2 “Image Magic” *Quest 3 “Digital Self Portrait” *Gold – The Science Mythbusters *Gold Information Please *Thing 10 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d, 4a CCS – W8, SL2, W9</p> <p>4. Thing 4 “Collaboration” *GDrive Docs Quests 1-6 *Microsoft Word Quests 1-6 *Thing 4 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2bcd, 4a</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 16-34 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (21-40)</p> <p><b>*Winter Concert</b> -Rudolph the Red-nosed Reindeer -Winter Wonderland -Christmas March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b> <b>*JAZZ BAND AFTERSCHOOL</b> <b>*BAND APPAREL</b></p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 6-20 +Key Signmature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p><b>*Winter Concert</b> -Christmas Song -Dance of the Sugar Plum Fairies -Rockin’ With Frosty</p> <p><b>*Festival Literature</b> -March Royale (March) -Monuments (Required) -Sword Dance (Selected)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b> <b>*JAZZ BAND</b></p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.6-20 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p><b>*Winter Concert</b> -Sleigh Ride -An Angelic Christmas -Let It Snow</p> <p><b>*Festival Literature</b> -Patriots on Parade (March) -Jungle Dance (Required) -2 Minute Symphony (Selected - Maybe)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b> <b>*JAZZ BAND AFTERSCHOOL</b> <b>*BAND APPAREL</b></p>

				AFTERSCHOOL *BAND APPAREL *S&E PRACTICE	*S&E PRACTICE
<b>Tuesday, November 29, 2016</b>	<p>1. Attendance</p> <p>2. Thing 18 “Digital Storytelling” *Quest 1 “The PSA Message” *Quest 2 “Plan and Create” *Quest 3 “Multimedia Story” *Gold Podcasts &amp; Vodcasts *Gold What is the Message? *Thing 18 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2b, 4a CCS – W4,W5,W7</p> <p>3. Thing 17 “Screencasting” *Quest 1 “Screen Recording” *Quest 2 “Plan and Record” *Thing 17 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d,6b CCS – R7, R10, SL2, SL4, SL5, SL6</p> <p>4.Thing 11 “Powerful Presentations” *Quest 1 “Land of Prezi” *Quest 2 “Powerful Prezis” *Quest 3 “Creating Your Prezi” *GDrive: Quest 4-10 *Thing 11 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1acd, 2c, 6cd CCS – W4,W5,W7</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 12 “Interactives” *Quest 2 “Interactive Investigations” *Quest 3 “Interactive Study Tools” *Thing 12 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1A,CD, 2A, 4A CCS – RH6-8, RST6-8, L6, C6, MP4</p> <p>3. Thing 10 “Digital Images” *Quest 1 “The Search is ON” *Quest 2 “Image Magic” *Quest 3 “Digital Self Portrait” *Gold – The Science Mythbusters *Gold Information Please *Thing 10 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d, 4a CCS – W8, SL2, W9</p> <p>4. Thing 4 “Collaboration” *GDrive Docs Quests 1-6 *Microsoft Word Quests 1-6 *Thing 4 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2bcd, 4a</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 16-34 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (21-40)</p> <p><b>*Winter Concert</b> -Rudolph the Red-nosed Reindeer -Winter Wonderland -Christmas March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b> <b>*PRACTICE CHART DUE</b></p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 6-20 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p><b>*Winter Concert</b> -Christmas Song -Dance of the Sugar Plum Fairies -Rockin’ With Frosty</p> <p><b>*Festival Literature</b> -March Royale (March) -Monuments (Required) -Sword Dance (Selected)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b></p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.6-20 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p><b>*Winter Concert</b> -Sleigh Ride -An Angelic Christmas -Let It Snow</p> <p><b>*Festival Literature</b> -Patriots on Parade (March) -Jungle Dance (Required) -2 Minute Symphony (Selected - Maybe)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b> <b>*PRACTICE CHARTS</b></p>

				*RHYTHM CHART #3&4 *PRACTICE CHART DUE *S&E PRACTICE	DUE *S&E PRACTICE
<b>Wednesday, November 30, 2016</b>	<p>1. Attendance</p> <p>2. Thing 18 “Digital Storytelling” *Quest 1 “The PSA Message” *Quest 2 “Plan and Create” *Quest 3 “Multimedia Story” *Gold Podcasts &amp; Vodcasts *Gold What is the Message? *Thing 18 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2b, 4a CCS – W4,W5,W7</p> <p>3. Thing 17 “Screencasting” *Quest 1 “Screen Recording” *Quest 2 “Plan and Record” *Thing 17 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d,6b CCS – R7, R10, SL2, SL4, SL5, SL6</p> <p>4.Thing 11 “Powerful Presentations” *Quest 1 “Land of Prezi” *Quest 2 “Powerful Prezis” *Quest 3 “Creating Your Prezi” *GDrive: Quest 4-10 *Thing 11 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1acd, 2c, 6cd CCS – W4,W5,W7</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 12 “Interactives” *Quest 2 “Interactive Investigations” *Quest 3 “Interactive Study Tools” *Thing 12 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1A,CD, 2A, 4A CCS – RH6-8, RST6-8, L6, C6, MP4</p> <p>3. Thing 10 “Digital Images” *Quest 1 “The Search is ON” *Quest 2 “Image Magic” *Quest 3 “Digital Self Portrait” *Gold – The Science Mythbusters *Gold Information Please *Thing 10 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d, 4a CCS – W8, SL2, W9</p> <p>4. Thing 4 “Collaboration” *GDrive Docs Quests 1-6 *Microsoft Word Quests 1-6 *Thing 4 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2bcd, 4a</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 16-34 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (21-40)</p> <p><b>*Winter Concert</b> -Rudolph the Red-nosed Reindeer -Winter Wonderland -Christmas March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b></p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 6-20 +Key Signmature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p><b>*Winter Concert</b> -Christmas Song -Dance of the Sugar Plum Fairies -Rockin’ With Frosty</p> <p><b>*Festival Literature</b> -March Royale (March) -Monuments (Required) -Sword Dance (Selected)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b></p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.6-20 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p><b>*Winter Concert</b> -Sleigh Ride -An Angelic Christmas -Let It Snow</p> <p><b>*Festival Literature</b> -Patriots on Parade (March) -Jungle Dance (Required) -2 Minute Symphony (Selected - Maybe)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b></p>

				COUNTING *RHYTHM CHART #3&4 *S&E PRACTICE	*S&E PRACTICE
<b>Thursday, December 1, 2016</b>	<p>1. Attendance</p> <p>2. Thing 18 “Digital Storytelling” *Quest 1 “The PSA Message” *Quest 2 “Plan and Create” *Quest 3 “Multimedia Story” *Gold Podcasts &amp; Vodcasts *Gold What is the Message? *Thing 18 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2b, 4a CCS – W4,W5,W7</p> <p>3. Thing 17 “Screencasting” *Quest 1 “Screen Recording” *Quest 2 “Plan and Record” *Thing 17 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d,6b CCS – R7, R10, SL2, SL4, SL5, SL6</p> <p>4.Thing 11 “Powerful Presentations” *Quest 1 “Land of Prezi” *Quest 2 “Powerful Prezis” *Quest 3 “Creating Your Prezi” *GDrive: Quest 4-10 *Thing 11 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1acd, 2c, 6cd CCS – W4,W5,W7</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 12 “Interactives” *Quest 2 “Interactive Investigations” *Quest 3 “Interactive Study Tools” *Thing 12 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1A,CD, 2A, 4A CCS – RH6-8, RST6-8, L6, C6, MP4</p> <p>3. Thing 10 “Digital Images” *Quest 1 “The Search is ON” *Quest 2 “Image Magic” *Quest 3 “Digital Self Portrait” *Gold – The Science Mythbusters *Gold Information Please *Thing 10 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d, 4a CCS – W8, SL2, W9</p> <p>4. Thing 4 “Collaboration” *GDrive Docs Quests 1-6 *Microsoft Word Quests 1-6 *Thing 4 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2bcd, 4a</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 16-34 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (21-40)</p> <p><b>*Winter Concert</b> -Rudolph the Red-nosed Reindeer -Winter Wonderland -Christmas March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b></p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 6-20 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p><b>*Winter Concert</b> -Christmas Song -Dance of the Sugar Plum Fairies -Rockin’ With Frosty</p> <p><b>*Festival Literature</b> -March Royale (March) -Monuments (Required) -Sword Dance (Selected)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b></p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.6-20 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p><b>*Winter Concert</b> -Sleigh Ride -An Angelic Christmas -Let It Snow</p> <p><b>*Festival Literature</b> -Patriots on Parade (March) -Jungle Dance (Required) -2 Minute Symphony (Selected - Maybe)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5. CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b> <b>*S&amp;E PRACTICE</b></p>

				*RHYTHM CHART #3&4 *S&E PRACTICE	
<b>Friday, December 2, 2016</b>	<p>1. Attendance</p> <p>2. Thing 18 “Digital Storytelling” *Quest 1 “The PSA Message” *Quest 2 “Plan and Create” *Quest 3 “Multimedia Story” *Gold Podcasts &amp; Vodcasts *Gold What is the Message? *Thing 18 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2b, 4a CCS – W4,W5,W7</p> <p>3. Thing 17 “Screencasting” *Quest 1 “Screen Recording” *Quest 2 “Plan and Record” *Thing 17 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d,6b CCS – R7, R10, SL2, SL4, SL5, SL6</p> <p>4.Thing 11 “Powerful Presentations” *Quest 1 “Land of Prezi” *Quest 2 “Powerful Prezis” *Quest 3 “Creating Your Prezi” *GDrive: Quest 4-10 *Thing 11 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1acd, 2c, 6cd CCS – W4,W5,W7</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 12 “Interactives” *Quest 2 “Interactive Investigations” *Quest 3 “Interactive Study Tools” *Thing 12 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1A,CD, 2A, 4A CCS – RH6-8, RST6-8, L6, C6, MP4</p> <p>3. Thing 10 “Digital Images” *Quest 1 “The Search is ON” *Quest 2 “Image Magic” *Quest 3 “Digital Self Portrait” *Gold – The Science Mythbusters *Gold Information Please *Thing 10 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d, 4a CCS – W8, SL2, W9</p> <p>4. Thing 4 “Collaboration” *GDrive Docs Quests 1-6 *Microsoft Word Quests 1-6 *Thing 4 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2bcd, 4a</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 16-34 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (21-40)</p> <p><b>*Winter Concert</b> -Rudolph the Red-nosed Reindeer -Winter Wonderland -Christmas March</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b></p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 6-20 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p><b>*Winter Concert</b> -Christmas Song -Dance of the Sugar Plum Fairies -Rockin’ With Frosty</p> <p><b>*Festival Literature</b> -March Royale (March) -Monuments (Required) -Sword Dance (Selected)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b></p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.6-20 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p><b>*Winter Concert</b> -Sleigh Ride -An Angelic Christmas -Let It Snow</p> <p><b>*Festival Literature</b> -Patriots on Parade (March) -Jungle Dance (Required) -2 Minute Symphony (Selected - Maybe)</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b></p>

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6<sup>th</sup>-8<sup>th</sup> Grade Band / Computers