

	Getting Creative	Productive Skills	Cadet Band	Concert Band	Symphonic Band
<p><b>Monday, December 5, 2016</b></p>	<p>1. Attendance</p> <p>2. Thing 18 “Digital Storytelling”                      *Quest 3 “Multimedia Story”                      *Gold Podcasts &amp; Vodcasts                      *Gold What is the Message?                      *Thing 18 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1ad, 2b, 4a                      CCS – W4,W5,W7</p> <p>3. Thing 17 “Screencasting”                      *Quest 1 “Screen Recording”                      *Quest 2 “Plan and Record”                      *Thing 17 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1d,6b                      CCS – R7, R10, SL2, SL4, SL5, SL6</p> <p>4.Thing 11 “Powerful Presentations”                      *Quest 1 “Land of Prezi”                      *Quest 2 “Powerful Prezis”                      *Quest 3 “Creating Your Prezi”                      *GDrive: Quest 4-10                      *Thing 11 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1acd, 2c, 6cd                      CCS – W4,W5,W7</p> <p>5.CITW: Similarities/Differences                      Effort/Recognition                      Cooperative Learning                      Objectives/Feedback                      Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 10 “Digital Images”                      *Quest 1 “The Search is ON”                      *Quest 2 “Image Magic”                      *Quest 3 “Digital Self Portrait”                      *Gold – The Science Mythbusters                      *Gold Information Please                      *Thing 10 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1d, 4a                      CCS – W8, SL2, W9</p> <p>3. Thing 4 “Collaboration”                      *GDrive Docs Quests 1-6                      *Microsoft Word Quests 1-6                      *Thing 4 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1ad, 2bcd, 4a</p> <p>4.CITW: Similarities/Differences                      Effort/Recognition                      Cooperative Learning                      Objectives/Feedback                      Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise                      *Longtones                      *Mouthpiece Buzzing</p> <p>3. Repertoire                      *Standard of Excellence (Red-1)                      -Review Pages 20-40                      +Time Signature                      +Clefs / Notes / Rests                      +Breath Mark                      +Phrase                      +Repeat                      +Fermata                      +Solo / Soli / Tutti                      +Tie                      +Divisi / Unison                      +Anacrusis                      +Scales                      *Rhythm Chart (4/4, 2/4, ¾)</p> <p><b>*Winter Concert</b>                      -Rudolph the Red-nosed Reindeer                      -Winter Wonderland                      -Christmas March</p> <p>4. Standards / Target Goals                      ART.MI-1,3,5                      ART.MIII-1,3,4,5                      ART.MIV-2,5                      ART.MV-2                      *Please see Music Power                      Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences                      Effort/Recognition                      Cooperative Learning                      Objectives/Feedback                      Explicit Cues/Questions</p> <p><b>*JAZZ BAND</b>  <b>*FOCUS ON RHYTHM COUNTING</b>  <b>*RHYTHM CHART #3&amp;4</b>  <b>-REVIEW COUNTING THROUGHOUT CLASS</b></p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise                      *Major Concert Scales – Bb, Eb, F, Ab                      *Minor Scales                      *Chromatic Scale</p> <p>3. Repertoire                      *Standard of Excellence (Blue-2)                      -Pages 10-30                      +Key Signmature                      +Syncopation                      +Interval                      +Tempo                      +Textures (Monophony / Polyphony)                      +Enharmonics                      +Articulations (Staccato / Legato)</p> <p><b>*Winter Concert</b>                      -Christmas Song                      -Dance of the Sugar Plum Fairies                      -Rockin’ With Frosty</p> <p><b>*Festival Literature</b>                      MARCH OPTIONS                      -March Royale                      -Sight Read Other Options</p> <p>REQUIRED OPTIONS                      -Monuments                      -Sight Read Other Options</p> <p>SELCTED OPTIONS                      -Sword Dance                      -Sight Read Other Options</p> <p>4. Standards / Target Goals                      ART.MI-1,3,5                      ART.MIII-1,3,4,5                      ART.MIV-2,5                      ART.MV-2                      *Please see Music Power                      Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences                      Effort/Recognition                      Cooperative Learning                      Objectives/Feedback</p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise                      *Major Concert Scales – Bb, Eb, F, Ab, Db, C                      *Minor Scales                      *Chromatic Scale</p> <p>3. Repertoire                      *Standard of Excellence (Green-3)                      -Pgs.10-30                      +Simile                      +Interval                      +Chorale                      +Phrasing                      +Pentatonic                      +Tempo (Andantino)</p> <p><b>*Winter Concert</b>                      -Sleigh Ride                      -An Angelic Christmas                      -Let It Snow</p> <p><b>*Festival Literature</b>                      -Patriots on Parade (March)                      -Jungle Dance (Required)                      -2 Minute Symphony (Selected - Maybe)</p> <p>4. Standards / Target Goals                      ART.MI-1,3,5                      ART.MIII-1,3,4,5                      ART.MIV-2,5                      ART.MV-2                      *Please see Music Power                      Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences                      Effort/Recognition                      Cooperative Learning                      Objectives/Feedback                      Explicit Cues/Questions</p> <p><b>*JAZZ BAND</b>  <b>*FOCUS ON RHYTHM COUNTING</b>  <b>*RHYTHM CHART #3&amp;4</b></p>

				<p>Explicit Cues/Questions</p> <p><b>*JAZZ BAND</b>  <b>*FOCUS ON RHYTHM COUNTING</b>  <b>*RHYTHM CHART #3&amp;4</b></p>	
<p><b>Tuesday, December 6, 2016</b></p>	<p>1. Attendance</p> <p>2. Thing 18 “Digital Storytelling”                      *Quest 3 “Multimedia Story”                      *Gold Podcasts &amp; Vodcasts                      *Gold What is the Message?                      *Thing 18 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1ad, 2b, 4a                      CCS – W4,W5,W7</p> <p>3. Thing 17 “Screencasting”                      *Quest 1 “Screen Recording”                      *Quest 2 “Plan and Record”                      *Thing 17 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1d,6b                      CCS – R7, R10, SL2, SL4, SL5, SL6</p> <p>4.Thing 11 “Powerful Presentations”                      *Quest 1 “Land of Prezi”                      *Quest 2 “Powerful Prezis”                      *Quest 3 “Creating Your Prezi”                      *GDrive: Quest 4-10                      *Thing 11 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1acd, 2c, 6cd                      CCS – W4,W5,W7</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 10 “Digital Images”                      *Quest 1 “The Search is ON”                      *Quest 2 “Image Magic”                      *Quest 3 “Digital Self Portrait”                      *Gold – The Science Mythbusters                      *Gold Information Please                      *Thing 10 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1d, 4a                      CCS – W8, SL2, W9</p> <p>3. Thing 4 “Collaboration”                      *GDrive Docs Quests 1-6                      *Microsoft Word Quests 1-6                      *Thing 4 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1ad, 2bcd, 4a</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise                      *Longtones                      *Mouthpiece Buzzing</p> <p>3. Repertoire                      *Standard of Excellence (Red-1)                      -Review Pages 20-40                      +Time Signature                      +Clefs / Notes / Rests                      +Breath Mark                      +Phrase                      +Repeat                      +Fermata                      +Solo / Soli / Tutti                      +Tie                      +Divisi / Unison                      +Anacrusis                      +Scales                      *Rhythm Chart (4/4, 2/4, ¾)</p> <p><b>*Winter Concert</b>                      -Rudolph the Red-nosed Reindeer                      -Winter Wonderland                      -Christmas March</p> <p>4. Standards / Target Goals                      ART.MI-1,3,5                      ART.MIII-1,3,4,5                      ART.MIV-2,5                      ART.MV-2                      *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*WINTER CONCERT TONIGHT!!!</b>  <b>*FOCUS ON RHYTHM</b></p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise                      *Major Concert Scales – Bb, Eb, F, Ab                      *Minor Scales                      *Chromatic Scale</p> <p>3. Repertoire                      *Standard of Excellence (Blue-2)                      -Pages 10-30                      +Key Signature                      +Syncopation                      +Interval                      +Tempo                      +Textures (Monophony / Polyphony)                      +Enharmonics                      +Articulations (Staccato / Legato)</p> <p><b>*Winter Concert</b>                      -Christmas Song                      -Dance of the Sugar Plum Fairies                      -Rockin’ With Frosty</p> <p><b>*Festival Literature</b>                      MARCH OPTIONS                      -March Royale                      -Sight Read Other Options</p> <p>REQUIRED OPTIONS                      -Monuments                      -Sight Read Other Options</p> <p>SELECTED OPTIONS                      -Sword Dance                      -Sight Read Other Options</p> <p>4. Standards / Target Goals                      ART.MI-1,3,5                      ART.MIII-1,3,4,5                      ART.MIV-2,5                      ART.MV-2                      *Please see Music Power Standards Explanation on Lesson</p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise                      *Major Concert Scales – Bb, Eb, F, Ab, Db, C                      *Minor Scales                      *Chromatic Scale</p> <p>3. Repertoire                      *Standard of Excellence (Green-3)                      -Pgs.10-30                      +Simile                      +Interval                      +Chorale                      +Phrasing                      +Pentatonic                      +Tempo (Andantino)</p> <p><b>*Winter Concert</b>                      -Sleigh Ride                      -An Angelic Christmas                      -Let It Snow</p> <p><b>*Festival Literature</b>                      -Patriots on Parade (March)                      -Jungle Dance (Required)                      -2 Minute Symphony (Selected - Maybe)</p> <p>4. Standards / Target Goals                      ART.MI-1,3,5                      ART.MIII-1,3,4,5                      ART.MIV-2,5                      ART.MV-2                      *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*WINTER CONCERT</b></p>

			<p>COUNTING                  *RHYTHM CHART #3&amp;4                  *PRACTICE CHART                  DUE</p>	<p>Plan Page                  5.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p> <p><b>*WINTER CONCERT                  TONIGHT!!!!</b>                  *FOCUS ON RHYTHM                  COUNTING                  *RHYTHM CHART #3&amp;4                  *PRACTICE CHART                  DUE</p>	<p><b>TONIGHT!!!!</b>                  *FOCUS ON RHYTHM                  COUNTING                  *RHYTHM CHART #3&amp;4                  *PRACTICE CHART                  DUE</p>
<p><b>Wednesday, December 7,                  2016</b></p>	<p>1. Attendance</p> <p>2. Thing 18 “Digital Storytelling”                  *Gold What is the Message?                  *Thing 18 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                  Standards / Target Goals                  ISTE – 1ad, 2b, 4a                  CCS – W4,W5,W7</p> <p>3. Thing 17 “Screencasting”                  *Quest 1 “Screen Recording”                  *Quest 2 “Plan and Record”                  *Thing 17 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                  Standards / Target Goals                  ISTE – 1d,6b                  CCS – R7, R10, SL2, SL4, SL5,                  SL6</p> <p>4.Thing 11 “Powerful                  Presentations”                  *Quest 1 “Land of Prezi”                  *Quest 2 “Powerful Prezis”                  *Quest 3 “Creating Your Prezi”                  *GDrive: Quest 4-10                  *Thing 11 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                  Standards / Target Goals                  ISTE – 1acd, 2c, 6cd                  CCS – W4,W5,W7</p> <p>5.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 10 “Digital Images”                  *Quest 3 “Digital Self Portrait”                  *Gold – The Science Mythbusters                  *Gold Information Please                  *Thing 10 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                  Standards / Target Goals                  ISTE – 1d, 4a                  CCS – W8, SL2, W9</p> <p>3. Thing 4 “Collaboration”                  *GDrive Docs Quests 1-6                  *Microsoft Word Quests 1-6                  *Thing 4 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                  Standards / Target Goals                  ISTE – 1ad, 2bcd, 4a</p> <p>4.CITW: Similarities/Differences                  Effort/Recognition                  Cooperative Learning                  Objectives/Feedback                  Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up                  *5-3-1 Breathing Exercise                  *Longtones                  *Mouthpiece Buzzing</p> <p>3. Repertoire                  *Standard of Excellence (Red-1)                  -Review Pages 20-40                  +Time Signature                  +Clefs / Notes / Rests                  +Breath Mark                  +Phrase                  +Repeat                  +Fermata                  +Solo / Soli / Tutti                  +Tie                  +Divisi / Unison                  +Anacrusis                  +Scales                  *Rhythm Chart (4/4, 2/4, ¾)</p> <p><b>*Winter Concert (TURN IN                  MUSIC)</b>                  -Rudolph the Red-nosed                  Reindeer                  -Winter Wonderland                  -Christmas March</p> <p>*TECHNIQUE STUDIES                  *SIGHT READ NEW MUSIC                  *AUDITION PREPARE</p> <p>4. Standards / Target Goals                  ART.MI-1,3,5                  ART.MIII-1,3,4,5                  ART.MIV-2,5</p>	<p>1. Attendance</p> <p>2. Warm-up                  *5-3-1 Breathing Exercise                  *Major Concert Scales – Bb, Eb,                  F, Ab                  *Minor Scales                  *Chromatic Scale</p> <p>3. Repertoire                  *Standard of Excellence (Blue-2)                  -Pages 10-30                  +Key Signature                  +Syncopation                  +Interval                  +Tempo                  +Textures (Monophony /                  Polyphony)                  +Enharmonics                  +Articulations (Staccato /                  Legato)</p> <p><b>*Winter Concert (TURN IN                  MUSIC)</b>                  -Christmas Song                  -Dance of the Sugar Plum                  Fairies                  -Rockin’ With Frosty</p> <p><b>*Festival Literature</b>                  MARCH OPTIONS                  -March Royale                  -Sight Read Other Options</p> <p>REQUIRED OPTIONS                  -Monuments                  -Sight Read Other Options</p>	<p>1. Attendance</p> <p>2. Warm-up                  *5-3-1 Breathing Exercise                  *Major Concert Scales – Bb, Eb,                  F, Ab, Db, C                  *Minor Scales                  *Chromatic Scale</p> <p>3. Repertoire                  *Standard of Excellence (Green-                  3)                  -Pgs.10-30                  +Simile                  +Interval                  +Chorale                  +Phrasing                  +Pentatonic                  +Tempo (Andantino)</p> <p><b>*Winter Concert (TURN IN                  MUSIC)</b>                  -Sleigh Ride                  -An Angelic Christmas                  -Let It Snow</p> <p><b>*Festival Literature</b>                  MARCH OPTIONS                  -Patriots on Parade                  -Sight Read Other Options</p> <p>REQUIRED OPTIONS                  -Jungle Dance                  -Sight Read Other Options</p> <p>SELCTED OPTIONS                  -Sight Read Other Options</p>

			<p>ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b></p>	<p>SELECTED OPTIONS -Sword Dance -Sight Read Other Options</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b></p>	<p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b></p>
<p><b>Thursday, December 8, 2016</b></p>	<p>1. Attendance</p> <p>2. Thing 17 “Screencasting” *Quest 1 “Screen Recording” *Quest 2 “Plan and Record” *Thing 17 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d,6b CCS – R7, R10, SL2, SL4, SL5, SL6</p> <p>3.Thing 11 “Powerful Presentations” *Quest 1 “Land of Prezi” *Quest 2 “Powerful Prezis” *Quest 3 “Creating Your Prezi” *GDrive: Quest 4-10 *Thing 11 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1acd, 2c, 6cd CCS – W4,W5,W7</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 10 “Digital Images” *Quest 3 “Digital Self Portrait” *Gold – The Science Mythbusters *Gold Information Please *Thing 10 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d, 4a CCS – W8, SL2, W9</p> <p>3. Thing 4 “Collaboration” *GDrive Docs Quests 1-6 *Microsoft Word Quests 1-6 *Thing 4 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2bcd, 4a</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 20-40 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (4/4, 2/4, 3/4)</p> <p><b>*Winter Concert (TURN IN MUSIC)</b> -Rudolph the Red-nosed Reindeer -Winter Wonderland -Christmas March</p> <p><b>*TECHNIQUE STUDIES</b> <b>*SIGHT READ NEW MUSIC</b></p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 10-30 +Key Signmature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p><b>*Winter Concert (TURN IN MUSIC)</b> -Christmas Song -Dance of the Sugar Plum Fairies -Rockin’ With Frosty</p> <p><b>*Festival Literature</b> <b>MARCH OPTIONS</b> -March Royale</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.10-30 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p><b>*Winter Concert (TURN IN MUSIC)</b> -Sleigh Ride -An Angelic Christmas -Let It Snow</p> <p><b>*Festival Literature</b> <b>MARCH OPTIONS</b> -Patriots on Parade -Sight Read Other Options</p> <p>REQUIRED OPTIONS</p>

			<p>*AUDITION PREPARE</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b></p>	<p>-Sight Read Other Options</p> <p>REQUIRED OPTIONS -Monuments -Sight Read Other Options</p> <p>SELECTED OPTIONS -Sword Dance -Sight Read Other Options</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b></p>	<p>-Jungle Dance -Sight Read Other Options</p> <p>SELCTED OPTIONS -Sight Read Other Options</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*RHYTHM CHART #3&amp;4</b></p>
<b>Friday, December 9, 2016</b>	<p>1. Attendance</p> <p>2. Thing 17 “Screencasting” *Quest 1 “Screen Recording” *Quest 2 “Plan and Record” *Thing 17 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d,6b CCS – R7, R10, SL2, SL4, SL5, SL6</p> <p>3.Thing 11 “Powerful Presentations” *Quest 1 “Land of Prezi” *Quest 2 “Powerful Prezis” *Quest 3 “Creating Your Prezi” *GDrive: Quest 4-10 *Thing 11 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1acd, 2c, 6cd CCS – W4,W5,W7</p> <p>4.CITW: Similarities/Differences</p>	<p>1. Attendance</p> <p>2. Thing 4 “Collaboration” *GDrive Docs Quests 1-6 *Microsoft Word Quests 1-6 *Thing 4 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2bcd, 4a</p> <p>3.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions <b>*TYPINGTEST.COM</b></p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 20-40 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (4/4, 2/4, 3/4)</p> <p>*TECHNIQUE STUDIES *SIGHT READ NEW MUSIC *AUDITION PREPARE</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 10-30 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p><b>*Winter Concert</b> -Christmas Song -Dance of the Sugar Plum Fairies</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.10-30 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p><b>*Winter Concert (TURN IN MUSIC)</b> -Sleigh Ride -An Angelic Christmas -Let It Snow</p>

	<p>Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions <b>*TYPINGTEST.COM</b></p>		<p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #5&amp;6</b></p>	<p>-Rockin' With Frosty</p> <p><b>*Festival Literature</b> MARCH OPTIONS -March Royale -Sight Read Other Options</p> <p>REQUIRED OPTIONS -Monuments -Sight Read Other Options</p> <p>SELECTED OPTIONS -Sword Dance -Sight Read Other Options</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #5&amp;6</b></p>	<p><b>*Festival Literature</b> MARCH OPTIONS -Patriots on Parade -Sight Read Other Options</p> <p>REQUIRED OPTIONS -Jungle Dance -Sight Read Other Options</p> <p>SELECTED OPTIONS -Sight Read Other Options</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING *RHYTHM CHART #5&amp;6</b></p>
--	---	--	--	---	---