

	Getting Creative	Productive Skills	Cadet Band	Concert Band	Symphonic Band
Monday, December 12, 2016	*SNOW DAY	*SNOW DAY	*SNOW DAY	*SNOW DAY	*SNOW DAY
Tuesday, December 13, 2016	<p>1. Attendance</p> <p>2. Thing 17 “Screencasting” *Quest 1 “Screen Recording” *Quest 2 “Plan and Record” *Thing 17 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d,6b CCS – R7, R10, SL2, SL4, SL5, SL6</p> <p>3.Thing 11 “Powerful Presentations” *Quest 1 “Land of Prezi” *Quest 2 “Powerful Prezis” *Quest 3 “Creating Your Prezi” *GDrive: Quest 4-10 *Thing 11 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1acd, 2c, 6cd CCS – W4,W5,W7</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 4 “Collaboration” *GDrive Docs Quests 1-6 *Microsoft Word Quests 1-6 *Thing 4 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2bcd, 4a</p> <p>3. Thing 13 “Dig the Data” PARTY PLANNER QUESTS *Quest 1 “Basics” *Quest 2 “Format, Insert, Merge” *Quest 3 “Formulas” *Quest 4 “Charts” *Quest 5 “Share” *Quest 6 “Spin Out” *Quest 7 “Just Function Fx” *Quest 8 “Whiskers” *Quest 9 “Changes Over Time” *Quest 10 “Sort it Out” *Thing 13 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1abd, 2abc, 6cd, 5b, 7c CCS – L1,L2, W4,W7, R7, SP4,5</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 20-40 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (4/4, 2/4, 3/4)</p> <p>*TECHNIQUE STUDIES *SIGHT READ NEW MUSIC *AUDITION PREPARE</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 10-30 +Key Signmature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p>*Festival Literature MARCH OPTIONS -March Royale -Sight Read Other Options</p> <p>REQUIRED OPTIONS -Monuments -Sight Read Other Options</p> <p>SELECTED OPTIONS -Sword Dance -Sight Read Other Options</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.10-30 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p>*Festival Literature MARCH OPTIONS -Patriots on Parade -Sight Read Other Options</p> <p>REQUIRED OPTIONS -Jungle Dance -Sight Read Other Options</p> <p>SELCTED OPTIONS -Sight Read Other Options</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences</p>

			<p><b>*FOCUS ON RHYTHM COUNTING</b>  <b>*REVIEW RHYTHM CHART 3&amp;4</b>  <b>*RHYTHM CHART #5&amp;6</b>  <b>*PRACTICE CHARTS DUE</b></p>	<p>Plan Page                      5.CITW: Similarities/Differences                      Effort/Recognition                      Cooperative Learning                      Objectives/Feedback                      Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b>  <b>*REVIEW RHYTHM CHART 3&amp;4</b>  <b>*RHYTHM CHART #5&amp;6</b>  <b>*PRACTICE CHARTS DUE</b></p>	<p>Effort/Recognition                      Cooperative Learning                      Objectives/Feedback                      Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b>  <b>*REVIEW RHYTHM CHART 3&amp;4</b>  <b>*RHYTHM CHART #5&amp;6</b>  <b>*PRACTICE CHARTS DUE</b></p>
<p><b>Wednesday, December 14, 2016</b></p>	<p>1. Attendance</p> <p>2. Thing 17 “Screencasting”                      *Quest 1 “Screen Recording”                      *Quest 2 “Plan and Record”                      *Thing 17 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1d,6b                      CCS – R7, R10, SL2, SL4, SL5, SL6</p> <p>3.Thing 11 “Powerful Presentations”                      *Quest 1 “Land of Prezi”                      *Quest 2 “Powerful Prezis”                      *Quest 3 “Creating Your Prezi”                      *GDrive: Quest 4-10                      *Thing 11 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1acd, 2c, 6cd                      CCS – W4,W5,W7</p> <p>4.CITW: Similarities/Differences                      Effort/Recognition                      Cooperative Learning                      Objectives/Feedback                      Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 4 “Collaboration”                      *GDrive Docs Quests 1-6                      *Microsoft Word Quests 1-6                      *Thing 4 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1ad, 2bcd, 4a</p> <p>3. Thing 13 “Dig the Data”                      PARTY PLANNER QUESTS                      *Quest 1 “Basics”                      *Quest 2 “Format, Insert, Merge”                      *Quest 3 “Formulas”                      *Quest 4 “Charts”                      *Quest 5 “Share”                      *Quest 6 “Spin Out”                      *Quest 7 “Just Function Fx”                      *Quest 8 “Whiskers”                      *Quest 9 “Changes Over Time”                      *Quest 10 “Sort it Out”                      *Thing 13 Test  <a href="http://www.21things4students.net">www.21things4students.net</a>                      Standards / Target Goals                      ISTE – 1abd, 2abc, 6cd, 5b, 7c                      CCS – L1,L2, W4,W7, R7, SP4,5</p> <p>4.CITW: Similarities/Differences                      Effort/Recognition                      Cooperative Learning                      Objectives/Feedback                      Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise                      *Longtones                      *Mouthpiece Buzzing</p> <p>3. Repertoire                      *Standard of Excellence (Red-1)                      -Review Pages 20-40                      +Time Signature                      +Clefs / Notes / Rests                      +Breath Mark                      +Phrase                      +Repeat                      +Fermata                      +Solo / Soli / Tutti                      +Tie                      +Divisi / Unison                      +Anacrusis                      +Scales                      *Rhythm Chart (4/4, 2/4, 3/4)</p> <p>*TECHNIQUE STUDIES                      *SIGHT READ NEW MUSIC                      *AUDITION PREPARE</p> <p>4. Standards / Target Goals                      ART.MI-1,3,5                      ART.MIII-1,3,4,5                      ART.MIV-2,5                      ART.MV-2                      *Please see Music Power                      Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences                      Effort/Recognition</p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise                      *Major Concert Scales – Bb, Eb, F, Ab                      *Minor Scales                      *Chromatic Scale</p> <p>3. Repertoire                      *Standard of Excellence (Blue-2)                      -Pages 10-30                      +Key Signnature                      +Syncopation                      +Interval                      +Tempo                      +Textures (Monophony / Polyphony)                      +Enharmonics                      +Articulations (Staccato / Legato)</p> <p><b>*Festival Literature</b>                      MARCH OPTIONS                      -March Royale                      -Sight Read Other Options</p> <p>REQUIRED OPTIONS                      -Monuments                      -Sight Read Other Options</p> <p>SELECTED OPTIONS                      -Sword Dance                      -Sight Read Other Options</p> <p>4. Standards / Target Goals                      ART.MI-1,3,5                      ART.MIII-1,3,4,5                      ART.MIV-2,5                      ART.MV-2                      *Please see Music Power</p>	<p>1. Attendance</p> <p>2. Warm-up                      *5-3-1 Breathing Exercise                      *Major Concert Scales – Bb, Eb, F, Ab, Db, C                      *Minor Scales                      *Chromatic Scale</p> <p>3. Repertoire                      *Standard of Excellence (Green-3)                      -Pgs.10-30                      +Simile                      +Interval                      +Chorale                      +Phrasing                      +Pentatonic                      +Tempo (Andantino)</p> <p><b>*Festival Literature</b>                      MARCH OPTIONS                      -Patriots on Parade                      -Sight Read Other Options</p> <p>REQUIRED OPTIONS                      -Jungle Dance                      -Sight Read Other Options</p> <p>SELECTED OPTIONS                      -Sight Read Other Options</p> <p>4. Standards / Target Goals                      ART.MI-1,3,5                      ART.MIII-1,3,4,5                      ART.MIV-2,5                      ART.MV-2                      *Please see Music Power</p>

			<p>Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*REVIEW RHYTHM CHART 3&amp;4</b> <b>*RHYTHM CHART #5&amp;6</b> <b>*SECTIONALS</b></p>	<p>ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*REVIEW RHYTHM CHART 3&amp;4</b> <b>*RHYTHM CHART #5&amp;6</b> <b>*SECTIONALS</b></p>	<p>Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*REVIEW RHYTHM CHART 3&amp;4</b> <b>*RHYTHM CHART #5&amp;6</b> <b>*SECTIONALS</b></p>
<p><b>Thursday, December 15, 2016</b></p>	<p>1. Attendance</p> <p>2. Thing 17 “Screencasting” *Quest 1 “Screen Recording” *Quest 2 “Plan and Record” *Thing 17 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d,6b CCS – R7, R10, SL2, SL4, SL5, SL6</p> <p>3.Thing 11 “Powerful Presentations” *Quest 1 “Land of Prezi” *Quest 2 “Powerful Prezis” *Quest 3 “Creating Your Prezi” *GDrive: Quest 4-10 *Thing 11 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1acd, 2c, 6cd CCS – W4,W5,W7</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 4 “Collaboration” *GDrive Docs Quests 1-6 *Microsoft Word Quests 1-6 *Thing 4 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2bcd, 4a</p> <p>3. Thing 13 “Dig the Data” PARTY PLANNER QUESTS *Quest 1 “Basics” *Quest 2 “Format, Insert, Merge” *Quest 3 “Formulas” *Quest 4 “Charts” *Quest 5 “Share” *Quest 6 “Spin Out” *Quest 7 “Just Function Fx” *Quest 8 “Whiskers” *Quest 9 “Changes Over Time” *Quest 10 “Sort it Out” *Thing 13 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1abd, 2abc, 6cd, 5b, 7c CCS – L1,L2, W4,W7, R7, SP4,5</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 20-40 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (4/4, 2/4, 3/4)</p> <p>*TECHNIQUE STUDIES *SIGHT READ NEW MUSIC *AUDITION PREPARE</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 10-30 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p><b>*Festival Literature</b> MARCH OPTIONS -March Royale -Sight Read Other Options</p> <p>REQUIRED OPTIONS -Monuments -Sight Read Other Options</p> <p>SELECTED OPTIONS -Sword Dance -Sight Read Other Options</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.10-30 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p><b>*Festival Literature</b> MARCH OPTIONS -Patriots on Parade -Sight Read Other Options</p> <p>REQUIRED OPTIONS -Jungle Dance -Sight Read Other Options</p> <p>SELECTED OPTIONS -Sight Read Other Options</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5</p>

			<p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*REVIEW RHYTHM CHART 3&amp;4</b> <b>*RHYTHM CHART #5&amp;6</b></p>	<p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*REVIEW RHYTHM CHART 3&amp;4</b> <b>*RHYTHM CHART #5&amp;6</b></p>	<p>ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*REVIEW RHYTHM CHART 3&amp;4</b> <b>*RHYTHM CHART #5&amp;6</b></p>
<p><b>Friday, December 16, 2016</b></p>	<p>1. Attendance</p> <p>2. Thing 17 “Screencasting” *Quest 1 “Screen Recording” *Quest 2 “Plan and Record” *Thing 17 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1d,6b CCS – R7, R10, SL2, SL4, SL5, SL6</p> <p>3.Thing 11 “Powerful Presentations” *Quest 1 “Land of Prezi” *Quest 2 “Powerful Prezis” *Quest 3 “Creating Your Prezi” *GDrive: Quest 4-10 *Thing 11 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1acd, 2c, 6cd CCS – W4,W5,W7</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Thing 4 “Collaboration” *GDrive Docs Quests 1-6 *Microsoft Word Quests 1-6 *Thing 4 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1ad, 2bcd, 4a</p> <p>3. Thing 13 “Dig the Data” PARTY PLANNER QUESTS *Quest 1 “Basics” *Quest 2 “Format, Insert, Merge” *Quest 3 “Formulas” *Quest 4 “Charts” *Quest 5 “Share” *Quest 6 “Spin Out” *Quest 7 “Just Function Fx” *Quest 8 “Whiskers” *Quest 9 “Changes Over Time” *Quest 10 “Sort it Out” *Thing 13 Test <a href="http://www.21things4students.net">www.21things4students.net</a> Standards / Target Goals ISTE – 1abd, 2abc, 6cd, 5b, 7c CCS – L1,L2, W4,W7, R7, SP4,5</p> <p>4.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Longtones *Mouthpiece Buzzing</p> <p>3. Repertoire *Standard of Excellence (Red-1) -Review Pages 20-40 +Time Signature +Clefs / Notes / Rests +Breath Mark +Phrase +Repeat +Fermata +Solo / Soli / Tutti +Tie +Divisi / Unison +Anacrusis +Scales *Rhythm Chart (4/4, 2/4, 3/4)</p> <p>*TECHNIQUE STUDIES *SIGHT READ NEW MUSIC *AUDITION PREPARE</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Blue-2) -Pages 10-30 +Key Signature +Syncopation +Interval +Tempo +Textures (Monophony / Polyphony) +Enharmonics +Articulations (Staccato / Legato)</p> <p><b>*Festival Literature</b> MARCH OPTIONS -March Royale -Sight Read Other Options</p> <p>REQUIRED OPTIONS -Monuments -Sight Read Other Options</p> <p>SELCTED OPTIONS -Sword Dance</p>	<p>1. Attendance</p> <p>2. Warm-up *5-3-1 Breathing Exercise *Major Concert Scales – Bb, Eb, F, Ab, Db, C *Minor Scales *Chromatic Scale</p> <p>3. Repertoire *Standard of Excellence (Green-3) -Pgs.10-30 +Simile +Interval +Chorale +Phrasing +Pentatonic +Tempo (Andantino)</p> <p><b>*Festival Literature</b> MARCH OPTIONS -Patriots on Parade -Sight Read Other Options</p> <p>REQUIRED OPTIONS -Jungle Dance -Sight Read Other Options</p> <p>SELCTED OPTIONS -Sight Read Other Options</p> <p>4. Standards / Target Goals</p>

			<p>Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*REVIEW RHYTHM CHART 3&amp;4</b> <b>*RHYTHM CHART #5&amp;6</b></p>	<p>-Sight Read Other Options</p> <p>4. Standards / Target Goals ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*REVIEW RHYTHM CHART 3&amp;4</b> <b>*RHYTHM CHART #5&amp;6</b></p>	<p>ART.MI-1,3,5 ART.MIII-1,3,4,5 ART.MIV-2,5 ART.MV-2 *Please see Music Power Standards Explanation on Lesson Plan Page</p> <p>5.CITW: Similarities/Differences Effort/Recognition Cooperative Learning Objectives/Feedback Explicit Cues/Questions</p> <p><b>*FOCUS ON RHYTHM COUNTING</b> <b>*REVIEW RHYTHM CHART 3&amp;4</b> <b>*RHYTHM CHART #5&amp;6</b></p>
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